STUDENT LEARNING OUTCOMES
INTERIOR DESIGN – B.S.

Council for Interior Design Accreditation Professional Standards
Professional Standards 2009

Professional standards are organized in four sections that broadly reflect the evolving components of graduate preparation for interior design practice. Each standard is defined by a set of more specific student learning expectations and/or program expectations.

Section I. Mission, Goals, and Curriculum. This standard describes the context and overarching purpose and intent of the program.
1. Mission, Goals, and Curriculum

Section II. Interior Design: Critical Thinking, Professional Values, and Processes. These standards describe the framework of interior design practice.
2. Global Context for Design
3. Human Behavior
4. Design Process
5. Collaboration
6. Communication
7. Professionalism and Business Practice

Section III. Interior Design: Core Design and Technical Knowledge. These standards describe historical, theoretical, and technical contents of interior design practice.
8. History
9. Space and Form
10. Color and Light
11. Furniture, Fixtures, Equipment, and Finish Materials
12. Environmental Systems and Controls
13. Interior Construction and Building Systems
14. Regulations

Section IV. Program Administration. These standards describe the institutional and program systems, structures, and resources that are fundamental to an effective higher education learning environment for interior design.
15. Assessment and Accountability
16. Support and Resources

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