

# RSCAD Opportunities for Undergraduate Students

Faculty	Project	Tasks	Possible Outcomes
<b>C. Ade</b> (KINES) <a href="mailto:cade@ksu.edu">cade@ksu.edu</a>	Projects are currently focused on understanding changes in cardiovascular function with disease progression (i.e., cancer chemotherapy, hypertension, MI, CAD/PAD) and the cardiovascular consequences of long-duration spaceflight. We achieve this via non-invasive cardiovascular imaging (cardiac and vascular), molecular biomarkers of cardiovascular function, left ventricular mechanics, and integrative control of arterial vasodilator and constrictor responses.	<ul style="list-style-type: none"> <li>▪ Literature review</li> <li>▪ Participate in data collection</li> <li>▪ Interview oncologists</li> <li>▪ Design educational materials for patients</li> </ul>	<ul style="list-style-type: none"> <li>▪ Letter of recommendation</li> <li>▪ Enhanced résumé</li> </ul>
<b>S. Copp</b> (KINES) <a href="mailto:scopp@ksu.edu">scopp@ksu.edu</a>	Examining the role played by skeletal muscle afferents in the reflex control of sympathetic nervous system activity and blood pressure during exercise in peripheral artery disease and heart failure.	<ul style="list-style-type: none"> <li>▪ Literature searches</li> <li>▪ Assist in data collection and analysis</li> <li>▪ General experimental preparation</li> <li>▪ Laboratory maintenance.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Letter of recommendation</li> <li>▪ Enhanced résumé</li> <li>▪ Presentation experience</li> </ul>
<b>S. Dietrich</b> (FNDH) <a href="mailto:sdietrich@ksu.edu">sdietrich@ksu.edu</a>	Head, neck and spine injury prevention: Behavioral analysis of American football tackling technique.	<ul style="list-style-type: none"> <li>▪ Assist with parent/child education</li> <li>▪ Assist with data collection (3D motion capture)</li> <li>▪ Develop educational materials</li> <li>▪ Training in TPA and SATT analysis</li> <li>▪ Heads Up coaches certification</li> <li>▪ Visits to youth football practice</li> </ul>	<ul style="list-style-type: none"> <li>▪ Research Development &amp; Service</li> <li>▪ Earn course credit</li> <li>▪ Student Poster Presentation*</li> <li>▪ Conference Poster*</li> <li>▪ One-year commitment</li> <li>▪ Journal Abstract</li> <li>▪ Letter of recommendation</li> </ul>
<b>S. Dietrich</b> (FNDH) <a href="mailto:sdietrich@ksu.edu">sdietrich@ksu.edu</a>	Modified Delphi study on American Football Tackling Technique	<ul style="list-style-type: none"> <li>▪ Assist with Literature Review</li> <li>▪ (online) Survey development</li> <li>▪ Develop Qualitative Interview</li> <li>▪ Assist Focus Group/Member check</li> <li>▪ Manuscript development</li> <li>▪ Explore grant funding opportunities</li> </ul>	<ul style="list-style-type: none"> <li>▪ Research Development &amp; Service</li> <li>▪ Earn course credit</li> <li>▪ Student Poster Presentation*</li> <li>▪ Conference Poster*</li> <li>▪ One-year commitment</li> <li>▪ Journal Abstract</li> <li>▪ Letter of recommendation</li> </ul>

<p><b>S. Dietrich</b> (FNDH) <a href="mailto:sdietrich@ksu.edu">sdietrich@ksu.edu</a></p>	<p>Enriching the lives of veterans by connecting communities through physical and social and service events.</p>	<ul style="list-style-type: none"> <li>▪ Engage veterans in physical and social activities</li> <li>▪ Organize, Promote, Participate/lead Yoga, Meditation, Functional Fitness, Running and Social activities</li> <li>▪ Leadership development Teambuilding VSO activities</li> </ul>	<ul style="list-style-type: none"> <li>▪ Leadership Development &amp; Service</li> <li>▪ Teambuilding Adventures</li> <li>▪ Student Poster Presentation</li> <li>▪ Letter of recommendation</li> <li>▪ Résumé Development and critique</li> </ul>
<p><b>S. Dietrich</b> (FNDH) <a href="mailto:sdietrich@ksu.edu">sdietrich@ksu.edu</a></p>	<p>Investigating and understanding compassion fatigue among Athletic Training Professionals.</p>	<ul style="list-style-type: none"> <li>▪ Article Review and analysis</li> <li>▪ (online) Survey development</li> <li>▪ Assist w/Qualitative Interview data</li> <li>▪ Assist Focus Group/Member check</li> <li>▪ Manuscript development</li> <li>▪ Explore grant funding opportunities</li> </ul>	<ul style="list-style-type: none"> <li>▪ Earn course credit</li> <li>▪ Student Poster Presentation*</li> <li>▪ Conference Poster*</li> <li>▪ One-year commitment</li> <li>▪ Journal Abstract/Article</li> <li>▪ Letter of recommendation</li> </ul>
<p><b>A. Ferraro</b> (FSHS) <a href="mailto:aferraro@ksu.edu">aferraro@ksu.edu</a></p>	<p>Co-parenting Across Households - A data collection effort focused on parents in the state of Kansas who have shared minor children but are not in a committed relationship (e.g., divorced, remarried, nonmarital)</p> <p>Open Positions: 0 (Fall 2018); 1-2 (Spring 2019) Prerequisite: HDFS 375 or equivalent, or currently enrolled</p>	<ul style="list-style-type: none"> <li>▪ Learn to conduct a thorough literature review</li> <li>▪ Participate in a primary data collection effort using a community sample</li> <li>▪ Clean and code data</li> <li>▪ Prepare conference proposal(s)</li> <li>▪ Prepare manuscript(s) for publication</li> </ul>	<ul style="list-style-type: none"> <li>▪ Leadership, service, and research experience</li> <li>▪ Letter of recommendation</li> <li>▪ Conference presentation</li> <li>▪ Journal article</li> </ul>
<p><b>A. Ferraro</b> (FSHS) <a href="mailto:aferraro@ksu.edu">aferraro@ksu.edu</a></p>	<p>Together We Can/Strengthening Families - Program evaluation of the TWC and SF program efforts with K-State Extension</p> <p>Open Positions: 1 (Fall 2018); 1 (Spring 2019)</p>	<ul style="list-style-type: none"> <li>▪ Work with cooperative extension on evaluation of programming</li> <li>▪ Learn to conduct a thorough literature review</li> <li>▪ Participate in a primary data collection with a community sample</li> <li>▪ Clean and code data</li> <li>▪ Prepare conference proposal(s)</li> <li>▪ Prepare manuscript(s) for publication</li> </ul>	<ul style="list-style-type: none"> <li>▪ Leadership, service, and research experience</li> <li>▪ Letter of recommendation</li> <li>▪ Conference presentation</li> <li>▪ Journal article</li> </ul>

<p><b>J. Francois</b> (FSHS) <a href="mailto:jfrancois@ksu.edu">jfrancois@ksu.edu</a></p>	<p>Preschool Outdoor Plan, Physical Activity Social Skills Project (POPPAS)</p> <p>Open positions Fall/Spring: 9 in a variety of areas including child assessment, data collection, data analysis, data management, video coding</p>	<ul style="list-style-type: none"> <li>▪ Review literature</li> <li>▪ Child assessment</li> <li>▪ Data collection</li> <li>▪ Data management</li> <li>▪ Data analysis</li> <li>▪ Video coding</li> </ul>	<ul style="list-style-type: none"> <li>▪ Leadership and research experience</li> <li>▪ Early course credit</li> <li>▪ Gain experience working with young children</li> <li>▪ Conference presentation</li> <li>▪ Journal article</li> </ul>
<p><b>B. Goff</b> (FSHS) <a href="mailto:bnelson@ksu.edu">bnelson@ksu.edu</a></p>	<p>Trauma Research, Education and Consultation at K-State (TRECK) Program – A 10 year Follow-up Study with 50 Army Soldiers and their Families</p>	<ul style="list-style-type: none"> <li>▪ Assist with data collection</li> <li>▪ Transcribe interview data</li> <li>▪ Analyze data</li> </ul>	<ul style="list-style-type: none"> <li>▪ Earn course credit</li> <li>▪ Conference presentation*</li> <li>▪ Journal article*</li> </ul> <p>* If you make a one year commitment to the project</p>
<p><b>S. Haar</b> (ATID) <a href="mailto:haar@ksu.edu">haar@ksu.edu</a></p>	<p>Natural Burial: Apparel and Textile Product Development</p>	<ul style="list-style-type: none"> <li>▪ Review literature</li> <li>▪ Natural dye sampling</li> <li>▪ Functional apparel design</li> <li>▪ Data collection &amp; analysis</li> </ul>	<ul style="list-style-type: none"> <li>▪ Design exhibited</li> <li>▪ Design Process Experience</li> <li>▪ Conference presentation</li> </ul>
<p><b>S. Haar</b> (ATID) <a href="mailto:haar@ksu.edu">haar@ksu.edu</a></p>	<p>Natural Dye Training with International Artisans</p>	<ul style="list-style-type: none"> <li>▪ Review literature</li> <li>▪ Natural dye training</li> <li>▪ Natural video lesson</li> <li>▪ Training manual language translation to Hindi and Malayam</li> </ul>	<ul style="list-style-type: none"> <li>▪ Conference presentation</li> <li>▪ Video</li> </ul>
<p><b>J. Hanson</b> (FNDH) <a href="mailto:jhanson2@ksu.edu">jhanson2@ksu.edu</a></p>	<p>Health Menu Initiative for Children and Adolescents</p>	<ul style="list-style-type: none"> <li>▪ Visits to child care centers</li> <li>▪ Recipe testing</li> <li>▪ Data collection</li> <li>▪ Parent/child education</li> <li>▪ Develop educational materials</li> </ul>	<ul style="list-style-type: none"> <li>▪ Conference presentation</li> <li>▪ Dietetics related experience</li> <li>▪ Letter of recommendation</li> <li>▪ Increased knowledge of child nutrition</li> <li>▪ Enhanced résumé</li> <li>▪ Course credit</li> </ul>
<p><b>J. Hanson</b> (FNDH) <a href="mailto:jhanson2@ksu.edu">jhanson2@ksu.edu</a></p>	<p>A Tennis Based Program to Improve Diet Quality and Increasing Physical Activity</p>	<ul style="list-style-type: none"> <li>▪ Quickstart Tennis training provided</li> <li>▪ Assist with weekly activities</li> <li>▪ Parent/child education</li> <li>▪ Develop educational materials</li> <li>▪ Data collection</li> </ul>	<ul style="list-style-type: none"> <li>▪ Conference presentation</li> <li>▪ Dietetics related experience</li> <li>▪ Letter of recommendation</li> <li>▪ Increased knowledge of child nutrition</li> <li>▪ Enhanced résumé</li> <li>▪ Course credit</li> </ul>

<p><b>K. Heinrich</b> (KINES) <a href="mailto:kmhphd@ksu.edu">kmhphd@ksu.edu</a></p>	<p>HIFT for Obesity Prevention, Fitness and Health Promotion in Military Personnel (Army Training at High Intensity Study)</p> <p>Effects of Individualized Training Prescription using Heart Rate Variability on the Physiological and Psychological Outcomes of CrossFit</p> <p>An Epidemiological Examination of Reproductive Health in Female Law Enforcement Officers</p> <p>A Comparison of Muscular Strength, Power, and Endurance among College Fitness Classes</p> <p>Effects of a Brief Lifestyle Intervention for Office Workers</p> <p>Physical Activity Beliefs, Perceptions, and Assumptions Among Working Parents in the Rural Midwest</p> <p>Short Term Caffeine Effects in Intermittent CrossFit Exercise</p> <p>The Effects of Dietary Supplementation on Intermittent Critical Velocity and critical Rest Interval</p> <p>Effects of Sport and High-Intensity Functional Training on Adaptive Athletes' Quality of Life</p>	<ul style="list-style-type: none"> <li>▪ Review literature</li> <li>▪ Data collection</li> <li>▪ Data entry</li> <li>▪ Data analysis</li> </ul>	<ul style="list-style-type: none"> <li>▪ Earn course credit</li> <li>▪ Conference presentation</li> <li>▪ Journal article</li> <li>▪ Letter of recommendation</li> <li>▪ Enhanced résumé</li> <li>▪ Science communication products (infographic, podcast, social media posts)</li> </ul>
<p><b>M. Kaup</b> (ATID) <a href="mailto:kaup@ksu.edu">kaup@ksu.edu</a></p>	<p>Environmental Assessment of Person-centered care in PEAK 2.0 Homes</p>	<ul style="list-style-type: none"> <li>▪ Assisting with graphic design layouts for presentation of case-study data</li> <li>▪ Literature Review</li> </ul>	<ul style="list-style-type: none"> <li>▪ Conference presentation</li> <li>▪ Journal article</li> <li>▪ Résumé item</li> </ul>

<p><b>T. Kidd</b> (FNDH) <a href="mailto:martan@ksu.edu">martan@ksu.edu</a></p>	<p>Obesity Prevention/ Chronic Disease Prevention</p>	<ul style="list-style-type: none"> <li>▪ Review literature</li> <li>▪ Data entry/cleaning</li> <li>▪ Data analysis</li> <li>▪ Develop nutrition education resources</li> </ul>	<ul style="list-style-type: none"> <li>▪ Journal article</li> <li>▪ Conference presentation</li> <li>▪ Increased understanding of scientific writing</li> <li>▪ Enhanced résumé</li> <li>▪ Increased understanding of factors influencing health</li> </ul>
<p><b>J. Kwon</b> (HM) <a href="mailto:jkwon@ksu.edu">jkwon@ksu.edu</a></p>	<p>Child Nutrition Program POS Use</p>	<ul style="list-style-type: none"> <li>▪ Content analysis</li> <li>▪ Online survey development</li> </ul>	<ul style="list-style-type: none"> <li>▪ Conference presentation</li> <li>▪ Journal article</li> </ul>
<p><b>M. LeHew</b> (ATID) <a href="mailto:lehew@ksu.edu">lehew@ksu.edu</a></p>	<p>Sustainable Apparel Consumption and Well-Being</p>	<ul style="list-style-type: none"> <li>▪ Review literature</li> <li>▪ Project design</li> <li>▪ Data collection</li> <li>▪ Data analysis</li> <li>▪ Write journal articles</li> <li>▪ Blog content development</li> </ul>	<ul style="list-style-type: none"> <li>▪ Conference presentation</li> <li>▪ Journal article</li> <li>▪ Blog</li> </ul>
<p><b>M. Markham</b> <a href="mailto:mmarkham@ksu.edu">mmarkham@ksu.edu</a> (FSHS)</p>	<p>Young Adult Relationship with Grandparents and Siblings</p>	<ul style="list-style-type: none"> <li>▪ Review literature</li> <li>▪ Participant recruitment</li> <li>▪ Assist in writing conference proposals and journal articles</li> </ul>	<ul style="list-style-type: none"> <li>▪ Research and scientific writing experience</li> <li>▪ Conference presentation</li> <li>▪ Journal article</li> </ul>
<p><b>M. Markham</b> <a href="mailto:mmarkham@ksu.edu">mmarkham@ksu.edu</a> <b>K. Morgan</b> <a href="mailto:kmmorgan@ksu.edu">kmmorgan@ksu.edu</a> (FSHS)</p>	<p>Undergraduate Research in HDFS</p>	<ul style="list-style-type: none"> <li>▪ Conduct interviews</li> <li>▪ Assist in coding interview data</li> <li>▪ Assist in writing conference proposals and journal articles</li> </ul>	<ul style="list-style-type: none"> <li>▪ Research and scientific writing experience</li> <li>▪ Conference presentation</li> <li>▪ Journal article</li> </ul>
<p><b>K. Morgan</b> (FSHS) <a href="mailto:kmmorgan@ksu.edu">kmmorgan@ksu.edu</a></p>	<p>Projects related to undergraduate teaching and learning</p>	<ul style="list-style-type: none"> <li>▪ Activities will vary depending on the project and student interest</li> </ul>	<ul style="list-style-type: none"> <li>▪ Conference presentation</li> <li>▪ Journal article</li> </ul>

<p>D. Poole T. Musch (KINES/A&amp;P) <a href="mailto:poole@vet.ksu.edu">poole@vet.ksu.edu</a></p>	<p>Investigating the oxygen transport pathway in health and disease. Various projects related to understanding exercise intolerance in heart failure and diabetes.</p>	<ul style="list-style-type: none"> <li>▪ Assisting with all aspects of studies <ul style="list-style-type: none"> <li>□ animal husbandry</li> <li>□ data collection</li> <li>□ data analysis</li> </ul> </li> <li>as time commitment and experience allows.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Research and scientific writing experience</li> <li>▪ Contribute to decreasing the burden of disease</li> <li>▪ Letter of recommendation</li> <li>▪ Consideration for travel to scientific meetings, presentation of research and authorship on scientific publications as contribution warrants.</li> </ul>
<p>S. Rosenkranz (FNDH) <a href="mailto:sararose@ksu.edu">sararose@ksu.edu</a></p>	<p>The effects of resistant starch and puffed wheat starch on postprandial glucose and insulin.</p>	<ul style="list-style-type: none"> <li>▪ Assist with data collection</li> <li>▪ Blood work</li> <li>▪ Data analysis</li> </ul>	<ul style="list-style-type: none"> <li>▪ Research and scientific writing</li> <li>▪ Conference presentation</li> <li>▪ Journal article</li> </ul>
<p>S. Rosenkranz (FNDH) <a href="mailto:sararose@ksu.edu">sararose@ksu.edu</a></p>	<p>Dietary effects on impulsive choice: The role of physiological moderators and mediators</p>	<ul style="list-style-type: none"> <li>▪ Assist with data collection</li> <li>▪ Blood work</li> <li>▪ Data analysis</li> </ul>	<ul style="list-style-type: none"> <li>▪ Research and scientific writing</li> <li>▪ Conference presentation</li> <li>▪ Journal article</li> </ul>
<p>S. Rosenkranz (FNDH) <a href="mailto:sararose@ksu.edu">sararose@ksu.edu</a></p>	<p>Effects of sugar-sweetened beverage (SSB) consumption on insulin sensitivity, pulmonary function, and metabolic syndrome</p>	<ul style="list-style-type: none"> <li>▪ Assist with data collection</li> <li>▪ Accelerometry</li> <li>▪ Data analysis</li> </ul>	<ul style="list-style-type: none"> <li>▪ Research and scientific writing</li> <li>▪ Conference presentation</li> <li>▪ Journal article</li> </ul>
<p>S. Rosenkranz (FNDH) <a href="mailto:sararose@ksu.edu">sararose@ksu.edu</a></p>	<p>The effects of vitamin C supplementation on exercise-induced bronchoconstriction (EIB)</p>	<ul style="list-style-type: none"> <li>▪ Assist with data collection</li> <li>▪ blood work</li> <li>▪ pulmonary function</li> <li>▪ exercise testing</li> <li>▪ Data analysis</li> </ul>	<ul style="list-style-type: none"> <li>▪ Research and scientific writing</li> <li>▪ Conference presentation</li> <li>▪ Journal article</li> </ul>
<p>S. Rosenkranz (FNDH) <a href="mailto:sararose@ksu.edu">sararose@ksu.edu</a></p>	<p>Smart Fit Girls</p>	<ul style="list-style-type: none"> <li>▪ Co-coaching middle school aged girls in strength training</li> <li>▪ Data collection</li> <li>▪ Data analysis</li> </ul>	<ul style="list-style-type: none"> <li>▪ Conference presentation</li> <li>▪ Publication</li> <li>▪ Enhanced résumé</li> </ul>
<p>S. Rosenkranz (FNDH) <a href="mailto:sararose@ksu.edu">sararose@ksu.edu</a></p>	<p>Isagenix</p>	<ul style="list-style-type: none"> <li>▪ Blood glucose testing</li> <li>▪ Survey administration</li> <li>▪ DEXA scans</li> </ul>	<ul style="list-style-type: none"> <li>▪ Enhanced résumé</li> <li>▪ Hands-on research experience</li> </ul>

<p><b>S. and R. Rosenkranz (FNDH)</b>  <a href="mailto:sararose@ksu.edu">sararose@ksu.edu</a>  <a href="mailto:ricardo@ksu.edu">ricardo@ksu.edu</a></p>	<p>Enhanced Health Promotion in Girl Scouts through Video-Based Leader Wellness Training</p>	<ul style="list-style-type: none"> <li>▪ Attend Girl Scout troop meetings to assist with data collection</li> <li>▪ Accelerometry</li> <li>▪ Direct observation of meetings</li> <li>▪ Interact with troop leaders for health promotion</li> <li>▪ Assist with online/video based wellness training program development</li> <li>▪ Survey data analysis</li> <li>▪ Scientific writing</li> </ul>	<ul style="list-style-type: none"> <li>▪ Research and scientific writing experience</li> <li>▪ Conference presentation</li> <li>▪ Journal article</li> </ul>
<p><b>W. Schumm (FSHS)</b>  <a href="mailto:schumm@ksu.edu">schumm@ksu.edu</a></p>	<p>Suicide ideation among Gulf War veterans, First Persian Gulf War</p>	<ul style="list-style-type: none"> <li>▪ Review literature</li> <li>▪ Analyze data</li> <li>▪ Write journal articles</li> </ul>	<ul style="list-style-type: none"> <li>▪ Conference presentation</li> <li>▪ Journal article</li> </ul>
<p><b>W. Schumm (FSHS)</b>  <a href="mailto:schumm@ksu.edu">schumm@ksu.edu</a></p>	<p>Re-evaluation of Patterson &amp; Redding (1996) literature review</p>	<ul style="list-style-type: none"> <li>▪ Review literature</li> <li>▪ Assess impact of P&amp;R</li> <li>▪ Write journal article</li> </ul>	<ul style="list-style-type: none"> <li>▪ Journal article</li> </ul>
<p><b>W. Schumm (FSHS)</b>  <a href="mailto:schumm@ksu.edu">schumm@ksu.edu</a></p>	<p>Stress, Martial Satisfaction, and Work-Family conflict among military officers at Fort Leavenworth</p>	<ul style="list-style-type: none"> <li>▪ Review literature</li> <li>▪ Analyze data</li> <li>▪ Write journal articles</li> </ul>	<ul style="list-style-type: none"> <li>▪ Journal articles</li> </ul>
<p><b>W. Schumm (FSHS)</b>  <a href="mailto:schumm@ksu.edu">schumm@ksu.edu</a></p>	<p>Family developmental patterns among children of various family types</p>	<ul style="list-style-type: none"> <li>▪ Review literature</li> <li>▪ Analyze data</li> <li>▪ Write journal articles</li> </ul>	<ul style="list-style-type: none"> <li>▪ Conference presentation</li> <li>▪ Journal article</li> </ul>
<p><b>W. Schumm (FSHS)</b>  <a href="mailto:schumm@ksu.edu">schumm@ksu.edu</a></p>	<p>Issues in military research (commentary)</p>	<ul style="list-style-type: none"> <li>▪ Search for appropriate journals</li> <li>▪ Review literature</li> <li>▪ Edit manuscript</li> </ul>	<ul style="list-style-type: none"> <li>▪ Journal article</li> </ul>
<p><b>W. Schumm (FSHS)</b>  <a href="mailto:schumm@ksu.edu">schumm@ksu.edu</a></p>	<p>Compare children's emotional outcomes across male and female same-sex parent families from NHIS data</p>	<ul style="list-style-type: none"> <li>▪ Review literature</li> <li>▪ Analyze data</li> <li>▪ Write journal articles</li> </ul>	<ul style="list-style-type: none"> <li>▪ Conference presentation</li> <li>▪ Journal article</li> </ul>
<p><b>W. Schumm (FSHS)</b>  <a href="mailto:schumm@ksu.edu">schumm@ksu.edu</a></p>	<p>Response rates among rural residents in Kansas</p>	<ul style="list-style-type: none"> <li>▪ Review literature</li> <li>▪ Analyze data</li> <li>▪ Edit journal article</li> </ul>	<ul style="list-style-type: none"> <li>▪ Journal article</li> </ul>

<b>W. Schumm</b> (FSHS) <a href="mailto:schumm@ksu.edu">schumm@ksu.edu</a>	Assess self-reported rates of childhood sexual abuse across different types of families of origin	<ul style="list-style-type: none"> <li>▪ Review literature</li> <li>▪ Analyze data</li> <li>▪ Write journal articles</li> </ul>	<ul style="list-style-type: none"> <li>▪ Conference presentation</li> <li>▪ Journal article</li> </ul>
<b>M. Syme</b> (FSHS) <a href="mailto:msyme@ksu.edu">msyme@ksu.edu</a>	Sexual Well-Being and Aging	<ul style="list-style-type: none"> <li>▪ Review literature</li> <li>▪ Project development</li> <li>▪ Data analysis</li> <li>▪ Academic writing</li> </ul>	<ul style="list-style-type: none"> <li>▪ Conference presentation</li> <li>▪ Journal article</li> </ul>
<b>M. Toews</b> (FSHS) <a href="mailto:mltoews@ksu.edu">mltoews@ksu.edu</a>	Healthy Adolescent Relationships Research Team	<ul style="list-style-type: none"> <li>▪ Review literature</li> <li>▪ Analyze quantitative data</li> <li>▪ Code qualitative data</li> <li>▪ Academic writing</li> </ul>	<ul style="list-style-type: none"> <li>▪ Conference presentation</li> <li>▪ Journal article</li> </ul>
<b>M. Toews (FSHS)</b> <b>A. Vennum (FSHS)</b> <a href="mailto:mltoews@ksu.edu">mltoews@ksu.edu</a> <a href="mailto:avennum@ksu.edu">avennum@ksu.edu</a>	#RELATIONSHIPGOALS: Assessing the Effectiveness of a Relationship Education Program Aimed to Reduce Teen Pregnancy and Promote Behavioral Health and Social and Emotional Well-Being Among 7 <sup>th</sup> and 9 <sup>th</sup> Grade Youth	<ul style="list-style-type: none"> <li>▪ Review literature</li> <li>▪ Analyze quantitative data</li> <li>▪ Transcribe focus group interviews</li> <li>▪ Code qualitative data</li> <li>▪ Academic writing</li> </ul>	<ul style="list-style-type: none"> <li>▪ Conference presentation</li> <li>▪ Journal article</li> </ul>
<b>A. Vennum</b> (FSHS) <a href="mailto:avennum@ksu.edu">avennum@ksu.edu</a>	Relevate (A mobile relationship education resource for emerging adults) <a href="https://www.facebook.com/MyRelevate">https://www.facebook.com/MyRelevate</a>	<ul style="list-style-type: none"> <li>▪ Marketing: planning and executing events (both on-campus and via social media) to promote healthy relationships</li> <li>▪ Content Development: making relationship research accessible to emerging adults by developing research-informed infographics, animations, videos, articles, or graphics to use in social media on healthy romantic relationships</li> <li>▪ Formative Research (Beta testing)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Leadership, service, &amp; research to put on your CV</li> <li>▪ Papers and conference presentations</li> <li>▪ Media experience</li> <li>▪ Networking with relationship experts around the country</li> <li>▪ Building local networks on campus and in the community</li> </ul>
<b>W. Wang</b> (FNDH) <a href="mailto:Wwang@ksu.edu">Wwang@ksu.edu</a>	Determining the Bioavailability of Sorghum Phenolic Compounds	<ul style="list-style-type: none"> <li>▪ Extraction of phenolic compounds from various sorghum accessions</li> <li>▪ Cell culture maintenance and treatment</li> </ul>	<ul style="list-style-type: none"> <li>▪ Conference presentation</li> <li>▪ Journal article</li> </ul>
<b>B. Wiles</b> (FSHS) <a href="mailto:bwiles@ksu.edu">bwiles@ksu.edu</a>	Rural Families – Access to Quality, Affordable Child Care	<ul style="list-style-type: none"> <li>▪ Coding data</li> <li>▪ Assist with manuscript preparation</li> </ul>	<ul style="list-style-type: none"> <li>▪ Research experience</li> <li>▪ Conference presentation</li> <li>▪ Journal article</li> </ul>