

Student Name: _____

Rubric for Research Poster

	5	4	3	2	1	Weight	Total
Content	Poster includes title, authors, faculty advisor, abstract, intro, methods, findings, conclusions		Poster is missing FOUR elements		Poster is missing SIX elements	x1	
Abstract	Clear, concise summary of research		Abstract is missing important elements		No abstract	x1	
Intro	Clearly presented background, purpose/hypotheses		Limited background; purpose/hypotheses not clear		No background; purpose/hypotheses missing	x2	
Method	Clear description of the methods used		Description lacked some detail		No description of the methods used	x2	
Findings	Findings are clear, concise, and thorough; stats are appropriate; findings address the purpose/hypotheses		Findings are limited or stats are questionable or findings do not adequately address the purpose/hypotheses		Findings not available or missing	x2	
Conclusions	Reasonable conclusions provided with strong supporting evidence; conclusions clearly relate findings to background presented in intro		Conclusions go beyond the scope of the findings or findings are not clearly related to background presented in intro		Conclusions not presented	x2	

Readability	All content is legible from a distance of 3-4 feet		Some content is legible from a distance		Content is too small to view from a distance	x1	
Appearance	Poster is neatly constructed, including good use fonts, pictures, and color. The overall poster is eye-catching. Good use of space.		The overall poster could be more eye-catching. Better use of space.		Poster is messy, poorly designed, distracting, not enough white space.	x1	
GSP	There are no grammar, spelling, or punctuation issues		There are a few grammar, spelling, or punctuation issues		There are numerous grammar, spelling, or punctuation issues	x1	
Ability to Answer Questions	Accurately answers questions in a clear concise manner		Can answer basic questions, but has difficulty answering more advanced questions		Unable to answer any questions	x1	
Body Language	Stands up straight. Looks relaxed and confident. Establishes eye contact with audience. Speaks clearly and distinctly at all times.		Usually stands up straight and makes eye contact. Can be heard by audience.		Poor posture, reads from notes/no eye contact, cannot be heard.	x1	