Table 1. Evaluation tools used in the Templin longitudinal study of early identification of children with potential communication handicaps, listed by area and time of administration

<table>
<thead>
<tr>
<th>Season:</th>
<th>S</th>
<th>F</th>
<th>S</th>
<th>F</th>
<th>S</th>
<th>F</th>
<th>S</th>
<th>F</th>
<th>S</th>
<th>F</th>
<th>S</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year(19--):</td>
<td>60</td>
<td>60</td>
<td>61</td>
<td>62</td>
<td>63</td>
<td>64</td>
<td>65</td>
<td>62</td>
<td>63</td>
<td>64</td>
<td>65</td>
<td>72</td>
</tr>
<tr>
<td>Session:</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>Grade:</td>
<td>PK</td>
<td>K</td>
<td>K</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td>4</td>
<td>11</td>
</tr>
</tbody>
</table>

1. Articulation Area
   1.1 Short Picture I
   1.2 Short Imitation I
   1.3 Short Pictures II
   1.4 Short Imitation II
   1.5 Cluster Imitation
   1.6 Spencer Nonsense Word
   1.7 Duplicated Repetition
   1.8 Phonemes in Sentences
   1.9 Arthur the Young Rat

2. Speech Area
   2.1 Intelligibility Rating
   2.2 Teacher's Rating
   2.3 Speech in Family Relations1
   2.4 Speech in Family Relations2

3. Reading Area
   3.1 Gates Reading Survey
   3.2 S-F Grade 1 Vocab. Recognition
   3.3 S-F Grade 2 Vocab. Recognition
   3.4 Grapheme-Phoneme Prod.
   3.5 Word Pronunciation
   3.6 McCullough Phonics
   3.7 McCullough Syllabification
   3.8 Bond-Clymer-Hoyt Locating Elements
   3.9 "Words
   3.10 Gates Advanced Primary
   3.11 Homographs
   3.12 Gates MacGinitie
   3.13 Woodcock Reading Mastery

4. Spelling Area
   4.1 Iowa
   4.2 Metropolitan
   4.3 Dictation
   4.4 Phoneme-Grapheme Prod.
   4.5 WRAT

5. Language Usage Area
   5.1 Recording
   5.2 Berko Morphology
   5.3 Berko Compound Words
   5.4 Berko Word Usage
   5.5 Sentence Completion
   5.6 Jenkins-Palermo Word Assoc.
5. Language Usage Area, continued

5.7 Written Composition               _  _  _  _  _  _  _  _  _  _  C* _
5.8 "Aluminum" Passage                _  _  _  _  _  _  _  _  _  _  _  R
5.9 "Ask" and "Tell"                  _  _  _  _  _  _  _  _  _  _  _  R
5.10 Cloze Passage                    _  _  _  _  _  _  _  _  _  _  _  R
5.11 Conversation (recorded)         _  _  _  _  _  _  _  _  _  _  _  R*

6. Perceptual Cognitive-Motor Skills Area

6.1 Spencer Initial Sounds            _  _  R  _  R  _  _  _  _  _  _  _
6.2 Spencer Rhyming Words             _  _  R  _  R  _  _  _  _  _  _  _
6.3 Spencer Synthesis of Words        _  _  R  _  R  _  _  _  _  _  _  _
6.4 Monroe Discrimination             _  _  _  _  _  _  _  _  _  _  _  _
6.5 Monroe Synthesis                  _  _  _  _  _  _  _  _  _  _  _  _
6.6 Templin Sound Discrimination      _  _  _  _  _  _  _  _  _  _  _  _
6.7 Harrison-Stroud Matching1          _  _  _  _  _  _  _  _  _  _  _  _
6.8 Harrison-Stroud Matching2          _  _  _  _  _  _  _  _  _  _  _  _
6.9 Auditory Memory Span              _  _  _  _  _  _  _  _  _  _  _  _
6.10 Spencer Nonsense Recall           _  _  _  _  _  _  _  _  _  _  _  _
6.11 Metro. Reading Readiness          _  _  _  _  _  _  _  _  _  _  _  _
6.12 Murphy-Durrell Match. Letters     _  _  _  _  _  _  _  _  _  _  _  _
6.13 Murphy-Durrell Match. Words       _  _  _  _  _  _  _  _  _  _  _  _
6.14 Clymer Picture Squares            _  _  _  _  _  _  _  _  _  _  _  _
6.15 Gates Recognition of Digits,      _  _  _  _  _  _  _  _  _  _  _  _
  Capital and Lower Case Letters
6.16 Stambak Rhythm Test               _  _  _  _  _  _  _  _  _  _  _  _
6.17 Rating of Handwriting             _  _  _  _  _  _  _  _  _  _  _  _
6.18 Speech Mechanism Usage            _  _  C* _  _  _  _  _  _  _  _  _

7. Personality Area

7.1 Bene-Anthony Family Relations      _  _  _  _  _  _  _  _  _  _  _  _
7.2 Bender-Gestalt                      _  _  _  _  _  _  _  _  _  _  _  _
7.3 Adjective Check List                _  _  _  _  _  _  _  _  _  _  _  _
7.4 TAT                                 _  _  _  _  _  _  _  _  _  _  _  _
7.5 Teacher's Rating                   _  _  _  _  _  _  _  _  _  _  _  _
7.6 Subject Preference Questionnaire   _  _  _  _  _  _  _  _  _  _  _  _
7.7 Process of Drawing-A-Man            _  _  _  _  _  _  _  _  _  _  _  _
7.8 Parent's Questionnaire             _  _  _  _  _  _  _  _  _  _  _  _
7.9 Eysenck Personality                _  _  _  _  _  _  _  _  _  _  _  _

8. Intelligence Area

8.1 WISC                                _  _  _  _  _  _  _  _  _  _  _  _
8.2 Ammons Picture Vocabulary           _  _  _  _  _  _  _  _  _  _  _  _
8.3 California Test of Mental Maturity  _  _  _  _  _  _  _  _  _  _  _  _
8.4 Goodenough-Harris Draw-A-Man        _  _  _  _  _  _  _  _  _  _  _  _
8.5 Porteus Mazes                       _  _  _  _  _  _  _  _  _  _  _  _

@ Administered between sessions 9 and 10
P Published tests
R Research instruments
C Constructed measures
* Test not yet scored or not entered into the dataset