

## **Jennifer R. Francois**

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### **EDUCATION**

Ph.D.	Wichita State University Communication Sciences and Disorders	2015
M.S.	University of Arkansas Human Environmental Science, Early Childhood	2000
B.S.	University of Arkansas Human Environmental Science, Early Childhood	1997

### **ACADEMIC AND PROFESSIONAL EXPERIENCE**

Kansas State University                      Manhattan, Kansas                      2015 – present  
*Assistant Professor*, Family Studies and Human Services—Early Childhood Unit

Rainbows United, Inc.                      Wichita, Kansas                      2006 – 2015  
*Site Coordinator*. Rainbows' United, Inc. is a not-for-profit organization serving children with disabilities and their families ages birth through 21. Experience included:

- Oversight of early care and education program for children ages birth through 5.
- Oversight of a community-based program serving preschool children with disabilities
- Curriculum planning and staff training
- Supervision of 30 staff, including SLPs, SLAs, OTs, PTs, and ECSE teachers
- Administration of yearly performance reviews
- Weekly supervision meetings
- Collaboration with local public school, Head Start, and other community partners
- Oversight of approximately 120 Individualized Education Plans



*The Effects of Parental Language on Gender Identity*. Experience included data collection and coding of language samples and parent/child interactions, development of data collection procedures and tools, and conducting statistical analysis (research advisor: Dr. Sue Martin).

### **REFEREED PUBLICATIONS**

**Francois, J.**, Coufal, K. L., and Subramanian, A. (2014). Preparing Students to Work in Early Intervention. *Communication Disorders Quarterly*, published online August 19, 2014. doi:10.1177/1525740114543349

### **INVITED PUBLICATIONS**

Self, T., Coufal, K.L., & **Francois, J.** (2011). Interprofessional Collaborative Practice: Preparing Future Professionals to Use the ICF-CY. *Perspectives on Language Learning and Education*, 18(2), 68 – 74.

**Francois, J.** (2009). *Nature and the Young Child*. Kansas Child.

### **MANUSCRIPTS IN PREPARATION**

**Francois, J.**, Coufal, K., Chaparro, B., Chaparro, A., Self, T., Parham, D. The relationship between eye-gaze, parent-child attachment and language acquisition. *Child Development*

**Francois, J.**, Coufal, K., Chaparro, B., Chaparro, A., Self, T., Parham, D. Use of eye-tracking technology with very young infants.

### **PEER REVIEWED PRESENTATIONS, POSTERS AND SYMPOSIA**

**Francois, J.**, Coufal, K.L., Chaparro, B., Chaparro, A., Self, T., & Parham, D. (2015, November). *The Relationship between Eye Gaze, Parent-Child Attachment and Language Acquisition*. Technical session presented at the American-Speech Hearing Association, Denver, CO.

**Francois, J.** (2015, October). *Infant Development and Curriculum*. Oral Presentation presented at the Kansas Association for the Education of Young Children, Manhattan, KS.

**Francois, J.**, Coufal, K.L., Chaparro, B., Chaparro, A., Self, T., & Parham, D. (2015, April). *The Relationship between Eye Gaze, Parent-Child Attachment and Language Acquisition*. Oral presentation presented at the Graduate Research and Scholarly Projects Symposium, Wichita, KS. (Second place award, \$800).

Andrews, J., **Francois, J.**, Coufal, K.L., Parham, D., & Self, T. (2012, November). *A Case Study in Autism Intervention: A Novel Conversational Approach*. Poster session presented to the American Speech-Hearing Association, Atlanta, GA.

Andrews, J., **Francois, J.**, Coufal, K.L., Parham, D., & Self, T. (2012, September). *A Case Study in Autism Intervention: A Novel Conversational Approach*. Poster session presented to the Kansas Speech-Hearing Association, Wichita, KS.

**Francois, J.**, Coufal, K.L., & Subramanian, A. (2012, November). *Professional Development of Students to Work in Early Intervention Settings*. Poster session presented to American Speech-Hearing Association, Atlanta, GA.

Andrews, J., **Francois, J.**, Coufal, K.L., Parham, D., & Self, T. (2012, April). *A Case Study in Autism Intervention: A Novel Conversational Approach*. Poster session presented at the Graduate Research and Scholarly Projects Symposium, Wichita, KS.

Rajagopalan, J., **Francois, J.**, Eldridge, K., Coufal, K.L., & Scudder, R. (2011, November). *Responsible Conduct of Research (RCR): Designing a Campus Wide Course*. Oral presentation presented at the American Speech-Language-Hearing Association, San Diego, CA.

Lang, A. D., Parham, D. F., & **Francois, J.** (2011, September). *Mother-Infant Interaction: I. Duration and Complexity in Infant Vocalizations*. Poster session presented at the annual meeting of the Kansas Speech-Language-Hearing Association, Overland Park, KS.

Stevenson, E., Parham, D. F., & **Francois, J.** (2011, September). *Mother-Infant Interaction: II. Duration and Complexity in Maternal Utterances*. Poster session presented at the annual meeting of the Kansas Speech-Language-Hearing Association, Overland Park, KS.

**Francois, J.** & Reeder, B. (2010, June). *Let Them Have Dirt*. Oral presentation presented at the Professional Development Institute, National Association for the Education of Young Children, Phoenix, AZ.

**Francois, J.**, Reeder, B., & Mai, D. (2007, November). *Follow the Yellow Brick Road—The Pathway to Kindergarten Readiness*. National Association for the Education of Young Children, Atlanta, GA.

Rice, M.L. & **Francois, J.** (2001, November). *SLI Children's Delayed Acquisition of the Passive*. Boston University Conference on Language Development, Boston, MA.

Rice, M.L. & **Francois, J.** (2001). *SLI Children's Delayed Acquisition of the Passive*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

**Francois, J.** & Martin, S. (2000). *Parental Behavior and Gender Development*. Poster presented at the Southwestern Society for Research in Human Development, Arkansas.

## **PROFESSIONAL PRESENTATIONS**

**Francois, J.** (2009). *Math, Science, and Literacy*. *Oh My!* Workshop for SmartStart of Butler County, El Dorado, KS.

**Francois, J.** (2008, September). *Math, Science, and Literacy, Oh My!* Kansas Association for the Education of Young Children, Manhattan, KS.

**Francois, J.** (2008, April). *The Great Outdoors*. Barton County Child Care Fair, Great Bend, KS.

**Francois, J.** (2008, April). *Math, Science, and Literacy. Oh My!* Barton County Child Care Fair, Great Bend, KS.

**Francois, J.** (2008). *Literacy and the Young Child*. Workshop for SmartStart of Butler County, El Dorado, KS.

**Francois, J.** (2007, March). *Follow the Yellow Brick Road—The Pathway to Kindergarten Readiness*. Growing with Children, Wichita, KS.

### **CLINICAL TEACHING EXPERIENCE**

Graduate Teaching Assistant                      Wichita State University                      2012 – 2014  
*Reading Explorers*. Reading Explorers is a preschool group designed to facilitate early literacy skills in young children (supervisor: Jennifer Kordonowy, CCC-SLP). Experience with this group included:

- Meeting with and mentoring speech-language pathology students under the direction of a supervising speech-language pathologist
- Training of speech-language pathology students on early literacy assessment tools
- Participation in planning and facilitating group activities
- Creation of parent education weekly topic areas
- Facilitating parent education group related to early literacy topics

### **COURSES TAUGHT**

ECED 815: Infant Behavior and Development	Spring 2016
ECED 540/541: Curriculum for Cognitive, Language, Emotional, Social and Physical Development	Fall 2015/Spring 2016
CSD 940: Responsible Conduct of Research Seminar Wichita State University	Fall 2013 Fall 2012 Fall 2011

### **SERVICE**

Conceptual Framework committee NCATE licensing (Kansas State University)	2015 – present
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## **SOCIETY MEMBERSHIPS**

American Speech-Language-Hearing Association	2011 – present
National Association for the Education of Young Children	2015 – present
Alpha Eta National Honor Society	2015 – present