

# **Debra L. Burnett**

## **Clinical Assistant Professor Communication Sciences and Disorders Program School of Family Studies and Human Services Kansas State University**

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Manhattan, KS 66506

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### **EDUCATION**

**Ph.D. in Communication Sciences and Disorders**, August 2010  
Syracuse University, Syracuse, New York

**M.A. in Communicative Disorders and Sciences**, May 2000  
State University of New York, College at Geneseo, Geneseo, New York

**B.S. (Cum laude) in Communicative Disorders and Sciences**, May 1999  
State University of New York, College at Geneseo, Geneseo, New York

### **ACADEMIC AND PROFESSIONAL POSITIONS**

**Kansas State University, Manhattan, KS, Program in Communication Sciences & Disorders, School of Family Studies & Human Services**  
Clinical Assistant Professor, August 2016 to present  
Assistant Professor, 2010-2016  
Instructor, 2009-2010

**Syracuse University, Syracuse, NY**  
Graduate Assistant/Part-time Instructor in Department of Communication Sciences and Disorders, 2003-2009  
Clinical Supervisor in Speech-Language Pathology, 2008

**Rochester Hearing and Speech Center, Rochester, NY**  
Speech-Language Pathologist, 2000-2003

### **PROFESSIONAL CREDENTIALS**

Licensed Speech-Language Pathologist  
State of Kansas, License No. 3035, 2009 to present  
State of New York, License No. 012759, 2001-2010

ASHA Certificate of Clinical Competence (CCC)  
Issued 2001  
Award of Continuing Education (ACE) 2012, 2015, 2017

Permanent Certification as Teacher of the Speech and Hearing Handicapped (N-12)  
State of New York, Issued 2004

## **TEACHING INTERESTS**

- Normal Language Development
- Language Disorders of Early Childhood
- School-Age Language Disorders
- Language Intervention
- Language and Literacy
- Autism Spectrum Disorders
- Research in Child Language

## **DIDACTIC COURSE INSTRUCTION**

The following courses have been independently designed and taught:

### **Kansas State University**

- CSD 442 Developmental Psycholinguistics (3): Provides overview of the development of speech and language abilities in children. Includes structure of language, theories of language development, normative data, current psycholinguistic research, and factors affecting language development.
- CSD 515 Laboratory in Acoustic Phonetics (1): Lab provides overview of principles of speech science and application to acoustic analysis.
- CSD 560 Clinical Research in Communication Sciences and Disorders (3): Provides instruction in research including design, ethics, and evidence-based practice so students can be educated consumers and practitioners of scientific enquiry as it relates to communication sciences and disorders.
- FSHS 575 Research Practicum: Child Language (0-2): Students participate in ongoing research in the language and literacy lab including data entry, data analysis, learning software programs relevant to research, and other aspects of conducting research.
- CSD 742 Language Development and Assessment II (3): Presents theory and research concerning language disorders in school-age children including specific language assessment and intervention methodologies.
- CSD 743 Communication Impairments in Autism Spectrum Disorders (2): Addresses topics that relate to Autism Spectrum Disorders (ASD): characteristics, diagnosis, etiologies, and interventions for enhancing communication for individuals with ASD across the lifespan. Includes a focus in using evidence-based practice guidelines to determine programs of treatment and discussion of contemporary topics in the continually changing landscape of working with ASDs.
- CSD 851 Professional Issues in Speech-Language Pathology (2): Provides an overview of current professional issues in speech-language pathology. Primary topics include professional and ethical practices, scope of practice and service delivery, preparation for employment, and credentialing.

## **Syracuse University**

- CSD 212 Introduction to Speech, Language, and Hearing Disorders
- CSD 523 Normal Development of Speech and Language
- CSD 623 Language Disorders of Early Childhood

## **CLINICAL INSTRUCTION**

### **Kansas State University**

Clinic Supervisor, K-State Speech and Hearing Center, Fall 2009 to present  
Clinical supervision of 3-6 graduate students each semester with preschool and school-age children; participation in off-campus team meetings; provision of direct patient services when appropriate.

### **Syracuse University**

Clinic Supervisor, Gebbie Speech-Language-Hearing Clinics, Summer 2008  
Supervised speech-language diagnostics (team and individual) and speech-language therapy with school-age children and adults

## **SCHOLARLY PUBLICATIONS**

### **Peer-Reviewed Publications**

- Burnett, D.** (2015). Exploring the role of conventionality in children's interpretation of ironic remarks. *Journal of Child Language, 42* (6), 1267-1288.
- Burnett, D.** (2014). Preparation of speech-language pathology graduate students to work with children with autism spectrum disorders. *The Open Education Journal, 7*, 1-6.
- Garcia, J.M., Sellers, D., Hilgendorf, A., & **Burnett, D.** (2014). Evaluation of a health education program about traumatic brain injury. *Health Education Journal, 73*(5), 588-599.

## **PROFESSIONAL PRESENTATIONS**

### **Invited Presentations as Keynote Speaker**

- Burnett, D.** (2013). Autism and Behavior: Focus on Function. Keynote address at Paraeducators: Making a Difference, Carbondale, Kansas.

### **Invited Presentations at Professional Conferences**

- Garcia, R. & **Burnett, D.** (2017). Auditory Processing Disorder from A to Z: Referrals to Treatment. Seminar presented at the annual conference of the Kansas Speech-Language-Hearing Association, Overland Park, KS.
- Burnett, D.** (2015). Treatment for auditory processing disorder: The EARSS program. Presentation at the Hear Indiana Listening and Spoken Language Conference, Indianapolis, IN.

### **Invited Presentations at Professional Conferences cont'd**

- Burnett, D.** (2015). Auditory processing disorder: Assessment and treatment planning for speech-language pathologists. Presentation at Illinois Speech-Language-Hearing Association Annual Convention, Rosemont, IL.
- Burnett, D.** (2015). The EARSS Program: Treatment for auditory processing disorder. Presentation at Illinois Speech-Language-Hearing Association Annual Convention, Rosemont, IL.
- Burnett, D.** (2013). Practice with Functional Behavioral Assessment (FBA). Presentation at Paraeducators: Making a Difference, Carbondale, Kansas.
- Burnett, D.** & Meier, S. (2012). Social groups for children with ASD: Two delivery models. Presentation at KSHA Conference, Wichita, KS.
- Heitzman-Powell, L. & **Burnett, D.** (2012) Examination of a strategy to enhance learning using visual sentences (ELVS) to teach reading and language comprehension to children with autism. Presentation at Beyond the Diagnosis: Autism across the Lifespan Conference, Overland Park, KS.

### **Peer-Reviewed Presentations at Professional Conferences (\*denotes student)**

- Bodine, E.\* & **Burnett, D.** (2017) Comparing Classroom Frustrations for Students with Auditory Processing Disorder vs. Their Typical Peers. Recipient of Margaret Byrne Sarricks Student Scholarship Award and poster presented at Kansas Speech-Language-Hearing Association Conference, Overland Park, KS.
- Burnett, D.,** & Smit, A.B. (2016). Sensitivity and Clinical Utility of the Caregiver/Parent Understanding-the-Child Questionnaire. Poster presented at ASHA Convention, Philadelphia, PA.
- Perez, Y.\*, **Burnett, D.,** & Smit, A.B. (2016). Parents' ability to report developmental speech and language patterns of young children. Poster presented at KSHA Conference, Topeka, KS.
- Perez, Y.\*, **Burnett, D.,** & Smit, A.B. (2016). Parents' ability to report developmental speech and language patterns of young children. Poster presented at Developing Scholars Program Research Poster Symposium, Kansas State University.
- Schmidt, J.\*, **Burnett, D.,** & Smit, A.B. (2015). The Caregiver/Parent Understanding-the-Child Questionnaire: Reliability measures. Poster presented at ASHA Convention, Denver, CO.
- Schmidt, J.\*, **Burnett, D.,** & Smit, A.B. (2015). The Caregiver/Parent Understanding-the-Child Questionnaire: Reliability measures. Recipient of Margaret Byrne Sarricks Student Scholarship Award and poster presented at KSHA Conference, Wichita, KS.
- Burnett, D.** (2014). Exploring the efficacy of the Kimochis curriculum for teaching emotions to children with ASD. Paper presented at ASHA Convention, Orlando, FL.
- Burnett, D.,** Fees B., Fisher, S. Kaff, M., & Kingery-Page, K. (2014). Exploring a learning garden to facilitate self-regulation and attention in children with ASD. Poster presented at ASHA Convention, Orlando, FL.

### **Peer-Reviewed Presentations at Professional Conferences cont'd**

- Baker, M.\* & **Burnett, D.** (2014). Prosody in Children with ASD in Narrative and Figurative Contexts. Poster presentation at KSHA Conference, Overland Park, KS.
- Fusaro, B.\*, Cantu, M.\*, **Burnett, D.**, Kingery-Page, K., Kaff, M.S., Fisher, S.F., & Fees, B. (2014). Playing Naturally: A Child with Autism in an Outdoor Setting. Poster presentation at KSHA Conference, Overland Park, KS.
- Dorsey, K.\*, Schmidt, J.\*, **Burnett, D.**, & Smit, A.B. (2014). Caregiver/Parent Understanding-the-Child Questionnaire: A Normative Sample. Poster presentation at KSHA Conference, Overland Park, KS.
- Burnett, D.** (2014). Exploring the role of conventionality for irony comprehension in children with and without language impairment. Poster presented at Symposium for Research in Child Language Disorders, Madison, WI.
- Baker, M.\* & **Burnett, D.** (2013). Prosody in Children with ASD in Narrative and Figurative Contexts. Poster presented at ASHA Convention, Chicago, IL.
- Burnett, D.** & Smit, A. (2013). Standardization of the Caregiver/Parent Understanding-the-Child Questionnaire. Poster presented at ASHA Convention, Chicago, IL.
- Garcia, J.M., Sellers, D., Hilgendorf, A., & **Burnett, D.** (2013). TBIoptions: Promoting Knowledge About Traumatic Brain Injury. Poster presented at ASHA Convention, Chicago, IL.
- Simmons, C.\* & **Burnett, D.** (2013). Children with ASD and emotion identification. Poster presented at KSHA Conference, Topeka, KS.
- Burnett, D.** (2012). Vocal prosody used to signal sarcasm during book reading. Poster presented at KSHA Conference, Wichita, KS.
- Smit, A. & **Burnett, D.** (2012). Development of an understandability questionnaire for caregivers of young children. Poster presented at ASHA Convention, Atlanta, GA.
- Burnett, D.** (2011). The role of conventionality in understanding sarcasm. Paper presented at ASHA Convention, San Diego, CA.
- Burnett, D.** (2011). Book reading and prosody: comparing literal and sarcastic remarks. Poster presented at ASHA Convention, San Diego, CA.
- Burnett, D.** (2011). Preparation of CSD students to help individuals with autism. Poster presented at KSHA Conference, Overland Park, KS.
- Burnett, D.** (2010). Exploring expectations and outcomes for CSD graduate students and ASD. Poster presented at ASHA Convention, Philadelphia, PA.
- Burnett, D.** & Milosky, L. (2009). What we say matters: irony comprehension and language impairment. Poster presented at ASHA Convention, New Orleans, LA.
- Burnett, D.** & Milosky, L. (2008). Smart move: Using rating scales to determine conventionally ironic utterances. Poster presented at ASHA Convention, Chicago, IL.
- Burnett, D.**, Milosky, L. & Gardner, K. (2007). Mental state language and idiom comprehension in children with and without language impairment. Poster presented at the Symposium for Research on Child Language Disorders, Madison, WI.

- Milosky, L., **Burnett, D.** & Ruspantini, C. (2007). Prosodic marking of situationally specific vs. conventional ironic utterances. Poster presented at ASHA Convention, Boston, MA.
- Burnett, D.** & Milosky, L. (2006). Variation in the use of language-based playful teasing with young children. Poster presented at Symposium for Research in Child Language Disorders, Madison, WI.
- Burnett, D.** & Milosky, L. (2006). Prosodic marking of playful teasing exchanges. Poster presented at ASHA Convention, Miami, FL.
- Burnett, D.**, Milosky, L., Hayes, S. & Neuman, R. (2006). Young children's verbal and nonverbal responses to mislabel teases. Poster presented at ASHA Convention, Miami, FL.
- Hayes, S., Neuman, R., Milosky, L. & **Burnett, D.** (2005). Verbal interaction in playful mislabeling tease exchanges. Poster presented at Mayfest, Syracuse University.
- Burnett, D.** & Milosky, L. (2005). Language-based playful teasing interactions between mothers and young children. Poster presented at ASHA Convention, San Diego, CA.
- Burnett, D.**, Milosky, L., Hayes, S. & Neuman, R. (2005). Verbal interaction in playful mislabeling tease exchanges. Poster presented at ASHA Convention, San Diego, CA.

## **FUNDED GRANTS**

### **State Association Grant, American Speech-Language-Hearing Association**

Principal Author, Written for the Kansas Speech-Language-Hearing Association  
Awarded Spring 2017, Amount \$6000

### **Student Advocacy Grant, American Speech-Language-Hearing Association**

Principal Author, Written for the Kansas Speech-Language-Hearing Association  
Awarded Fall 2016, Amount \$1000

### **University Small Research Grant (USRG), Kansas State University**

Co-Investigator, "Light and Learning: Effects of Classroom Lighting Conditions on Children with ASD."  
Awarded Spring 2016; Amount: \$3646

### **CHE Sponsored Research Overhead Grant (SRO), Kansas State University**

Co-Principal Investigator, "An Understandability Measure for Young Children with and without Speech/Language Disorders"  
Awarded Spring 2013; Amount: \$4950

### **University Small Research Grant (USRG), Kansas State University**

Co-Principal Investigator, "Playing Naturally: An Exploratory Study of the Impact of a Specially Selected Outdoor Play Space on Arousal, Attention, and Task Completion of Children with ASD."  
Awarded Spring 2013; Amount: \$3700

### **University Small Research Grant (USRG), Kansas State University**

Principal Investigator, "Teaching Emotional Intelligence to Children with Autism Spectrum Disorders"  
Awarded Fall 2011; Amount: \$3500

**University Small Research Grant (USRG), Kansas State University**

Principal Investigator, “Irony comprehension in children with language impairment.”  
Awarded Fall 2010; Amount: \$3500

**College of Arts & Sciences Graduate Research/Creative Project Grant, Syracuse University**

Awarded Spring/Summer 2006; Amount: \$1100  
Award used to travel to University of Geneva, Switzerland, to learn about GIMEP project and nonverbal communication including analysis of acoustic cues and facial expression

**ASHA Division 1 Student Research Grant**

Awarded Fall 2004; Amount: \$1500  
Award used to complete Research Apprenticeship Project titled, “Language-based playful teasing between mothers and young children.”

**AWARDS/HONORS**

**Mortar Board Honoree**

Kansas State University, Fall 2011  
Mortar Board recognizes outstanding faculty and staff with the selection of one individual from each of the 9 colleges/administrative units.

**Outstanding Teaching Assistant Award**

Syracuse University, awarded Spring 2007  
The OTA award is an annual award for excellence in teaching given to approximately the top 4% of all teaching assistants/associates in the university.

**Women in Science and Engineering – Future Professoriate Program Associate (WISE-FPP)**

Syracuse University  
Fall 2008-Spring 2009  
Students are nominated and selected to participate in activities designed to foster success in the preparation for career goals in academia culminating in a professional portfolio.

**Barbara Lerner Kurman Student Travel Award Recipient**

Awarded to attend ASHA Convention, Chicago, IL., Fall 2008  
Amount: \$700

**Student Travel Award Recipient**

Symposium on Research in Child Language Disorders (SRCLD), awarded Spring 2006  
Amount: \$500

**President’s Award**

Rochester Hearing and Speech Center, Rochester, New York, awarded Spring 2003  
The President’s Award is an annual award given for outstanding clinical service.

## **DEPARTMENT SERVICE**

### **Program in Communication Sciences and Disorders**

#### **Coordinator, Graduate Program in Communication Sciences and Disorders**

Summer 2015 to present

#### **Coordinator, Graduate Student Comprehensive Exams**

Fall 2010 to present

#### **GTA Mentor**

FSHS/CSD 343, Spring 2011 to Spring 2017

FSHS 565/ECED466, Spring 2011 to present

CSD 515, Fall 2017

#### **Advisor, Kansas State Student Speech Language Hearing Association (KSSSLHA)**

2010 to present

#### **Faculty Search Committees**

Co-Chair, Spring/Summer 2016

Fall 2014 - Spring 2015

Fall 2012 - Spring 2013

#### **Clinic Grading Committee**

Fall 2009 to present

#### **Budget Committee**

Fall 2012, 2017

## **School of Family Studies and Human Services**

#### **FSHS Undergraduate Committee**

School of Family Studies and Human Services, Kansas State University

Fall 2012 to present

## **COLLEGE SERVICE**

### **Academic Standards Committee**

College of Human Ecology, Kansas State University

January 2011 to present (Chair 2016 to present)

## **UNIVERSITY SERVICE**

### **University Handbook and Policy Committee**

Kansas State University, Fall 2015 to present

### **Search Committee - New Faculty Institute Coordinator**

Kansas State University, 2010



## **PROFESSIONAL SERVICE**

Council of State Association Presidents (CSAP)  
President-Elect, 2018

Kansas Speech-Language-Hearing Association (KSHA)  
Past President, October 2017 to present  
President, October 2016 to September 2017  
President-Elect, 2015 - 2016  
Executive Director Search Committee, October 2015 – January 2016  
Scholarship Committee, Spring 2014 to present  
Conference Committees:  
2019 Conference Chair  
2016 Poster Chair and Moderator/Monitor Chair, September 2015 - October 2016  
2013 Moderator/Monitor Chair, August 2012 - September 2013

Peer reviewer  
Journal of Educational and Developmental Psychology  
Marriage and Family Review  
Professional Development Resources, Inc.  
Plural Publishing, Inc.  
Jones & Bartlett Learning

## **PROFESSIONALLY RELATED PUBLIC SERVICE**

Kansas Commission on the Deaf and Hard of Hearing  
Speech-Language Pathology Representative  
Appointed by Governor's Office, State of Kansas, October 2015 to present

Autism Advisory Board (formerly Autism Waiver Steering Committee)  
State of Kansas, February 2011 to present

Adolescents and Adults with Autism Support Group (A<sup>3</sup>SG) of Manhattan, KS  
Group Leader, June 2014 to present

Douglass Center Hand to Hand Tutoring Program  
Manhattan, KS, Summer 2011 to Fall 2015

## **SOCIETY MEMBERSHIPS**

American Speech-Language-Hearing Association (ASHA; 2001 to present)

Kansas Speech-Language-Hearing Association (KSHA; 2011 to present)

Syracuse Neuroscience Organization (SNO; 2004-2009)