

KATHLEEN G. BEHAN, MSW, PhD

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EDUCATION

Doctoral of Philosophy in Human Development and Family Studies, Oregon State University, Corvallis, OR, May 2012

Master of Social Work, Eastern Washington University, Cheney, WA, June 2001

Bachelor of Science, History and Social Science with a minor in Political Science, Radford University, Radford, VA, May 1988

RESEARCH INTERESTS

The focus of my research interests are broadly on the effects of family violence throughout the life course. Specifically, I am interested in women who abuse their male partners, intimate partner violence grown old, trauma in children exposed to family violence, intimate partner violence and child maltreatment in same-sex partnerships, and immigrants' perceptions of child discipline practices. It is my hope that my research will make a unique contribution to the literature and will be useful in the development interventions, treatments, and policies to assist families affected by violence.

In addition, I have recently developed an interest in studying the developmental and family dynamics in families of child pageant contestants. There is currently very little research about the topic.

TEACHING EXPERIENCE

Assistant Professor, Kansas State University – Salina, 8/11 to present

- Responsible for teaching the following courses:
 - FSHS 110 – Introduction to Human Development. This course examines the application of theoretical frameworks to understand development throughout the life span.
 - FSHS 302 – Introduction to Human Sexuality. This course explores the role and meaning of sexuality in human relationships across the life course.
 - FSHS 310 -- Early Childhood Development. This course studies how familial, societal, and ecological factors affect development from conception to age eight.
 - FSHS 350 -- Family Relations and Gender. This course examines the effects of family interaction and relationships on individual development and gender roles in society.

- FSHS 506 – Middle Childhood and Adolescence. This course focuses on the developmental processes of middle childhood, puberty, and young adulthood.
- FSHS 510 – Human Development and Aging. This course explores adult development theories and their application early adulthood through late adulthood with an emphasis on the issues, research, and problems of the later years.
- Service: United Way committee (secretary), Salina Multicultural committee, Salina Faculty Development committee, Safe Zone committee and campus ally, Social Work faculty search committee, Project Salina.

Graduate Teaching Assistant, Oregon State University, 9/06 to present

- Scheduled instructor of online course HDFS 240 – *Human Sexuality*, Summer quarter 2011. This course explores the physiological, psychological, social, and historical influences on sexuality; emphasis on developmental and relationship aspects.
- Scheduled instructor of on-campus course *HDFS 447 – Families and Poverty*, Spring quarter 2011. This course examines families in poverty focusing on causes and consequences of family poverty, including national and global economic factors, migration patterns, discrimination, and policies and programs for families.
- Instructor of online course HDFS 240 – *Human Sexuality*, Winter quarter 2011. Graduate teaching assistant to instructor of HDFS 341 – *Family Studies*, Winter quarter 2011. This course explores the family forms, family formation, and family change over the human life course within sociohistorical, economic, political, and cultural contexts.
- Redeveloped online course HDFS 444 – *Family Violence and Neglect*, Fall quarter 2010. Extensively redeveloped the course curriculum and organization. This course examines the causes and consequences of family abuse and neglect, including child abuse, intimate partner violence, children exposed to family violence, and elder abuse.
- Teaching assistant to the professor of *HDFS 314 – Adult Development and Aging*, Spring quarter 2010. This course explores the advanced theories and research related to developmental changes and stability in early, middle, and late adulthood.
- Teaching assistant to the professor of on-campus course HDFS 261 – *Introduction to Human Services*, Winter quarter 2010. This course introduces students to human service professional skills development and strategies to effectively work with individuals and families.
- Instructor of online course HDFS 444 – *Family Violence and Neglect*, Winter, Spring, and Fall quarters 2010.
- Developed online course, HDFS 313 – *Adolescent Development*, Fall quarter 2009. The focus of this course are the advanced theories and research on physical, social, and psychological development during adolescence with an emphasis on the influences of family, peers, schools, community, media, and technology.
- Teaching assistant to instructor for HDFS 410 – *Advanced Internship in Human Services*, 2008 – 2009 academic year, Summer quarter 2009. This course provides field experience applying theory and empirical research to real-world interventions

with individuals, families, and communities.

- Instructor of on-campus course HDFS 209 – *Introductory Internship in Human Services*, 2007 – 2008 academic year. Students engage in supervised field work and observation in a professional setting serving individuals, families, and the community.
- Instructor of on-campus course HDFS 444 -- *Child Abuse and Neglect*, Spring quarter 2007.
- Instructor of HDFS 313 -- *Adolescent Development*, Summer quarter 2007.
- Co-instructor in the teaching of HDFS 331, *Directed Experience in Early Childhood*, 2006 – 2007 academic year. Students design theoretically and empirically-based interventions and curricula for young children in professional settings.

Adjunct Instructor, Professional Development Program, Washington State University, Spring semester 2006

- Instructor of *Adult Development and Learning* that was an introduction to development and learning, from post-adolescence through middle adulthood. The course focused on the leading theories of adult development; how adult development is influenced by attitudes, environment, and self perception; understanding the range of adult learning processes and styles, and how to adapt educational materials to accommodate the learner and the learning situation.

Adjunct Co-Instructor, Professional Development Program, Washington State University, Spring semester 2005

- Instructor of *Application of Human Development Theories*, which examined selected theories of human development and their use in understanding individual development within the context of family and community.

Adjunct Instructor, BASW Program, Eastern Washington University, 1/02-3/04

- Taught *Human Behavior in the Social Environment II* with a particular emphasis on social systems theory as a framework for understanding the reciprocal relationships between socio-cultural, organizational, group, and familial contexts for human development and behavior.
- Taught *Methods IV, Social Work Case Management*, which provided the conceptual and historical foundation for providing case management services to individuals and families in various population groups.

RESEARCH EXPERIENCE

Graduate Research Assistant, Oregon State University, 9/06 to 3/07

- Responsibilities include conducting family and child assessments on the National Early Childhood Transition study examining transition from early intervention services to preschool and kindergarten; currently serving as the coordinator of the project during the absence of the principal investigator.

Research Associate, Child and Family Research Unit, WSU, 6/01 to 7/06

Served as evaluator to the Spokane Safe Start Initiative and Spokane County Child and Adolescent Initiative:

- The Spokane Safe Start Initiative was a federal demonstration project funded by the US Department of Justice (USDJ) to increase identification and services to children traumatized by exposure to domestic and community violence.
- The Spokane Child and Adolescent Initiative was a community-wide collaborative planning effort to support the creation of a comprehensive children's mental health system of care that uses evidence-based practices as a guide for service delivery.

Responsibilities included:

- Facilitating community-development task groups to increase parent and consumer participation in local mental health policy development and implementation.
- Evaluation coordination, implementation, and analysis including qualitative descriptive case studies of client characteristics; grounded-theory qualitative analysis of focus group data; quantitative outcome data; process and program evaluation encompassing key informant interviews of collaborative partners, staff, and community members; and identifying, documenting, and analyzing emergent themes and patterns of model development.
- Designing and implement a Microsoft ACCESS database client record system for clinical use in the Safe Start Initiative.
- Conducting ongoing community assessments in service to the initiatives.
- Preparing and writing strategic and implementation plans as well as periodic technical evaluation reports for the Department of Justice and the Safe Start national evaluation team.
- Conducting ongoing literature reviews and subsequent annotated bibliographies in the areas of children's mental health and systems of care, domestic violence, child witnesses of violence, perpetrator treatment, child abuse and neglect, family support/preservation services, community development, adolescent violence, evaluation research, workplace violence, service integration, substance abuse, co-occurring disorders, data mining and warehousing, and community informatics.
- Researching psychometric instruments and assessments.
- Writing manuscripts for publication submission.
- Researching potential public and private grant opportunities.
- Participating in the development and writing of a collaborative grant proposal with non-profit, child-serving agencies.

Research Assistant, Child and Family Research Unit, WSU, 6/00 to 6/01

- Provided assistance in support of a US Department of Justice (USDJ) community development grant to increase identification and services to child witnesses of domestic and community violence.
- Conducted research regarding service integration, geographic information systems (GIS), domestic violence, and child witnesses.

- Microsoft ACCESS database development to track committee membership and catalog research.
- Participated in planning team meetings to conduct community assessments.
- Participated in facilitating focus groups to gather qualitative data regarding human services in the City of Spokane; analyzed and disseminated data to team members and WSU collaborative partners.
- Prepared and wrote technical reports for the Safe Start National Evaluation Team.

**Research Analyst, Systems, Planning and Analysis, Inc., Falls Church, VA,
5/88- 7/89**

- Provided research assistance and technical writing for major projects in acquisitions and procurement in support of Space and Naval Warfare Systems Command (SPAWAR) and the Special Projects Office (SPO) of the United States Navy.
- Researched, developed, and provided administrative support for the *SPAWAR Orientation Manual, Program Manager's Guide*, and the "Program Manager's Training Course". Wrote Acquisition Plans used as a supplement to the course and for the Anti-Satellite System (ASAT).
- Provided research and written support for the Government-Furnished Property (GFP) and the Government-Furnished material (GFM) database tracking system.

PAPER AND SYMPOSIUM PRESENTATIONS

Behan, K., & Blodgett, C. (2012, October). *A Qualitative Study of Clinical Records From an IPV Trauma-Response Program*. A poster to be presented at the 74th Annual NCFR Conference, Phoenix, AZ.

Behan, K., Blodgett, C., Erp, M., & Harrington, R. (2008, July). *Qualitative Analysis of Clinical Records from Spokane Safe Start: A Trauma Response Program for Families Exposed to Domestic Violence*. Presented at the International Family Violence and Child Victimization Research Conference, Portsmouth, NH.

Bates, B., Behan, K., & Boyle, K. (2005, November). *Children's Mental Health Systems Change in Spokane, Washington: The Parents' Perspective*. Presented at the Federation of Families for Children's Mental Health 17th Annual Conference, Washington, DC.

Behan, K. & Blodgett, C. (2003, April). *Safe Start multiple case study of crisis response services in Spokane, WA*. Presented at the Safety in Numbers: Working Together from Research into Practice, Centers for Disease Control and Prevention, Atlanta, GA.

Behan, K. & Blodgett, C. (2004, June). *Challenges and Opportunities to Implementing Evidenced Based Practices for Vulnerable Populations*. Panel presentation at the 2004 Washington Behavioral Healthcare Conference, Winatchee, WA.

Blodgett, C., Short, R., Harrington, R., Behan, K., & Woods, G. (2004, July). *Crisis Intervention Services for Children Exposed to Violence: Child, Family, Incident, and Service Characteristics*. Presented at the Victimization of Children and Youth: An International Research Conference, Portsmouth, NH.

Erp, M., Behan, K., Blodgett, C., Harrington, R., Short, R., & Woods, G. (2004, March). *Children traumatized by violence exposure: The Spokane Safe Start Initiative*. Paper presented at the Academy of Criminal Justice Scientists 41st Annual Meeting, Las Vegas, NV.

PUBLISHED REPORTS

Blodgett, C., Behan, K., Erp, M., Harrington, R., & Souers, K. (2008). The effectiveness of crisis intervention as a strategy for serving children and caregivers exposed to intimate partner violence. *Best Practices in Mental Health: An International Journal*, 4(1), 74 – 91.

Behan, K. & Blodgett, C. (2003). Children's mental health promising practices: A review of the literature. *Mental health best practices resource guide*. Olympia, WA: Washington Institute for Mental Illness Research and Training and the Washington Division of Mental Health. Available:
<http://www.dshs.wa.gov/pdf/dbhr/mh/resourceguide/Bestpracreport.pdf>

TECHNICAL RESEARCH REPORTS

Behan, K. (2005). *Final analysis report of parent Speak Out focus groups for children's mental health*. Spokane, WA: Child and Family Research Unit, Washington State University.

Behan, K. (2005). *Systems of care annotated references by subject*. Spokane, WA: Child and Family Research Unit, Washington State University.

Behan, K. (2005, 2004). *Spokane Safe Start reporting framework: Variables, indicators, and data sources*. Spokane, WA: Child and Family Research Unit, Washington State University.

Behan, K. (2005, 2002). Psychometric properties of survey instruments and measures for children and families. Spokane, WA: Child and Family Research Unit, Washington State University.

Behan, K. (2004). *Children's mental health annotated references*. Spokane, WA: Child and Family Research Unit, Washington State University.

Behan, K. (2003, 2002). *Spokane Safe Start process and program evaluation report*. Spokane, WA: Child and Family Research Unit, Washington State University.

Behan, K. & Horner, B. (2000). *Spokane Safe Start focus groups analysis*. Spokane, WA: Child

and Family Research Unit, Washington State University.

Blodgett, C., Harrington, R., Behan, K., Short, R., & Erp, M. (2002, 2003, 2004). *The Spokane Safe Start strategic plan*. Spokane, WA: Washington State University. Reports available: www.spokane.wsu.edu/safestart/

WORK AND PRACTICE EXPERIENCE

LBvision Volunteer Center Coordinator, Community Services Consortium (CSC), Albany, OR, 8/08 to 11/09

- Oversaw the LBvision Volunteer Center serving over 200 private non-profit and government agencies in Linn and Benton Counties. Responsibilities included organizing and maintaining multiple web-based databases describing volunteer opportunities in the community; networking with private-non-profit and governmental organizations; attending the Linn-Benton Emergency Preparedness Planning Committee.

Evening/Weekend Advocate, Center Against Rape & Domestic Violence (CARDV), Corvallis, OR, 8/07 to 9/08

- Staff CARDV crisis line after hours, overnight and on weekends
- Respond to all calls for on-scene and hospital advocacy for sexual assault and domestic violence from law enforcement and from Emergency Room staff or Sexual Assault Nurse Examiners within our service area of Linn and Benton counties
- Travel to whenever called within service area of Linn and Benton counties to transport new residents to shelter, as needed, 24 hours a day
- Check-in with all residents on the weekend, at least once each day
- Provide advocacy and support to clients during shift, as needed
- Respond on-site at shelter if requested by resident, as appropriate

Assistant Director, Residential Services, Mental Retardation Services, City of Alexandria, VA, 7/92-7/99

- Supervised and coordinated day-to-day operations of 24-hour program sites for developmentally and physically disabled adults with mild to severe behavior issues.
- Coordinated recruitment and selection of program managers and direct-care staff. Supervised, scheduled, and evaluated program managers and direct-care staff.
- Wrote the *Mental Retardation Services Orientation Manual* and the *Residential Services Policies and Procedures Manual*, planned and conducted staff training.
- Ensured program compliance with the Commonwealth of Virginia licensure, Medicaid Waiver, health department, and fire department regulations. Ensured programs operated within specified budget allotments.
- Coordinated and chaired interdisciplinary team meetings. Developed, implemented, and monitored consumer individual services plans. Completed consumer skills and behavioral assessments. Oversaw Medicaid Waiver residential support services and billing.
- Acted as a liaison with ancillary agencies such as the Social Security Administration,

Department of Human Services, and adult day-care programs to obtain and provide services to consumers.

- Acted as Residential Services Director in the absence of supervisor.
- Red Cross CPR and First Aid instructor.
- Trained in behavior management methods and techniques and Person-Centered Planning.
- 1999 Recipient of City of Alexandria DMH/MR/SAS "Outstanding Performance Award".

**Senior Counselor, City of Alexandria, VA, Mental Retardation Services,
10/91-7/92**

- Supervised eight-bed facility serving developmentally and physically disabled adults with mild to moderate behavior issues. Oversaw all aspects of program operations including physical site maintenance, management of program and consumer finances, and ensured compliance with Virginia Department of Human Services and Medicaid Waiver regulations.
- Supervised, evaluated, and scheduled staff.
- Developed and implemented Consumer Individual Services Plans, daily living skills training programs and behavior modification programs. Completed consumer skills and behavioral assessments. Provided counseling and crisis intervention as necessary.
- Oversaw medication administration procedures.
- Interfaced with other community/human services agencies on behalf of consumers.

**Residential Counselor, City of Alexandria, VA, Mental Retardation Services,
2/90-10/91**

- Provided care and supervision to eight consumers for up to 24 hours. Accompanied consumers during community and recreational outings to increase community living skills and social integration. Provided counseling and crisis intervention as necessary. Administered consumer medications.
- Implemented Consumer Individual Services Plans, training programs and behavior management plans to enhance consumer independent daily living skills. Completed consumer skill assessments.

Live-in and Substitute Direct-care Counselor, The New River Valley Community Services Board, Radford, VA, 5/86-1/88.

- Supervised the care of ten developmentally disabled adults. Wrote and implemented daily living skills training programs, administered medications, and counseled consumers relative to personal and community adjustment.

OTHER WORK EXPERIENCE

**Senior Leasing Consultant, National Housing Partnerships, Alexandria, VA
7/89-11/90**

- Generated over \$2,000,000 in property leases, analyzed market conditions and

developed sales for the regional corporate office; completed required reports informing district manager and regional corporate office of property status.

Resident Assistant, Radford University, Radford, VA, 8/87-5/88

- Responsible for maintenance and security of dormitory accommodations and supervised 50 freshmen students. Counseled students with personal and academic difficulties; planned and implemented various programs emphasizing individual growth personally, academically, and socially.
- Received "Outstanding Residential Assistant" Award for academic year 1987-1988.

INTERNSHIPS

Practicum Student, MSW Program, Eastern Washington University, 1/00-6/00

- Researched and wrote grant proposals to secure funding for non-profit agency providing outpatient services to chemically dependent adolescents.

FELLOWSHIPS, AWARDS AND HONORS

- Jesse M. Bell Memorial Graduate Student Loan -- awarded to graduate students of high scholastic standing
- Member Phi Kappa Phi Honor Society
- Member Kappa Omicron Nu Honor Society
- 2008 – 2009 Recipient of the Trusty Fellowship, Oregon State University
- 2006 - 2007 Recipient of the Woods/Foster Fellowship, Oregon State University
- 1999 Recipient of City of Alexandria Department of Mental Health, Mental Retardation, and Substance Abuse Services "Outstanding Performance Award"
- Radford University Resident Assistant of the Year, 1988
- 1988 Dean's Scholar Fellow, Department of History, School of Arts and Sciences
- Who's Who's of American Universities and Colleges, 1988
- Radford University Dean's List 1985-1988
- Radford University Residential Life Programming Hall of Fame, 1987, 1988
- Certificate of Award for Volunteer Services, Virginia State Board of Mental Health and Mental Retardation, 1986
- Outstanding Volunteer of the New River Valley Community Services Board, 1986
- Outstanding Volunteer of the New River Valley Mental Retardation Services, 1986
- Certificate of Appreciate for Volunteer Services from the New River Valley Mental Retardation Services, 1985, 1986

VOLUNTEER AND COMMUNITY ACTIVITIES:

- Project Salina, board member
- Benton County Commission of Children and Families, professional commission member
- Benton County Commission of Children and Families, funding committee member
- Second Harvest Food Bank community garden planning and development

- Spokane County Domestic Violence Consortium Volunteer Bureau to present trainings regarding children exposed to violence
- MESA volunteer (Math Engineering Science Achievement for middle and high school students) for specific activities including field trips and science competitions
- Volunteer at Anna Ogden Hall, a shelter for homeless women and their children
- Case Management Services Aide for Mental Retardation Services of Alexandria
- Development Day Services for the Developmentally Disabled of the New River Valley Community Services Board (NRVCSB) of VA.
- Local coordinator for Area IX (Virginia) Special Olympics
- Red Cross Patient Representative at Radford Community Hospital
- NRVCSB group home volunteer
- Radford University charter member of Rho Eta Lambda (National Residence Hall Honorary)
- Radford University Pi Gamma Mu International Honor Society (Social Sciences Honorary)
- Radford University Honor Student Association

PROFESSIONAL ORGANIZATIONS:

- National Council on Family Relations (NCFR)
- Society for the Study of Human Development