STUDENT LEARNING OUTCOMES
MARRIAGE AND FAMILY THERAPY – Ph.D.

The Ph.D. Program Student Learning Outcomes are derived from the *American Association of Marriage and Family Therapy (AAMFT) Core Competencies, Association of Marital and Family Therapy Regulatory Boards, AAMFT Code of Ethics, and AAMFT Supervision Handbook.*

1. **Marital and Family Therapy:** Students will demonstrate competence in system and relational practice with diverse clientele.
   - 1.1 Identify a personal “core theory” to guide clinical intervention
   - 1.2 Explore other theories and discover creative ways of accommodating those theories with the “core theory.”
   - 1.3 Facilitate the co-evolving therapist-client relationship.
   - 1.4 Evaluate and identify problems in therapist-client relationships.
   - 1.5 Demonstrate sensitivity to contextual variables such as culture, gender, ethnicity and economics.
   - 1.6 Identify and develop an area of clinical expertise.

2. **Clinical Supervision:** Students will develop competency in supervision that is sensitive to issues of diversity.
   - 2.1 Demonstrate that they think about treatment and supervision in relational terms (for example, in terms of patterns sequence, context).
   - 2.2 Demonstrate awareness of patterns and sequences of replication at various system levels (for example, interconnection and interrelationships of the individual, family, therapist, supervisor and context of training).
   - 2.3 Demonstrate a clear theoretical orientation by articulating his/her philosophies of therapy and supervision as well as the clear connection between them.
   - 2.4 Demonstrate theoretical consistency, whether from one prominent model or from an integrative perspective with a logical integration of models.
   - 2.5 Present a rationale for the choice of supervisory methods and how the methods facilitate achievement of supervision goals.
   - 2.6 Demonstrate sensitivity to contextual variables such as culture, gender, biology, ethnicity, family of origin and economics.
   - 2.7 Demonstrate knowledge of ethical and legal issues of supervision.

3. **Teaching:** Students will demonstrate competency in teaching.
   - 3.1 Demonstrate overall effectiveness as a teacher.
   - 3.2 Demonstrate that they are well prepared for class.
   - 3.3 Demonstrate competence in subject matter taught.
   - 3.4 Demonstrate that course content, including assigned readings are current and represent the most up to date information on the subject.
4. **Research**: Students will demonstrate knowledge and skills as a researcher in the field of Marriage and Family Therapy through their work on their dissertation.  
   4.1 Demonstrate progress toward developing a personal research agenda.  
   4.2 Demonstrate ability to design sound MFT research.  
   4.3 Conduct research in an ethical manner.  
   4.4 Create conceptual models to summarize and/or inform research.  
   4.5 Create new knowledge for the field by completing a dissertation on a MFT topic.

5. **Research Productivity**: Students will publish in professional journals and present research at conferences.

6. **Service and Professionalism**: Students will demonstrate commitment to service and professional involvement.  
   6.1 Maintain membership with a professional organization.  
   6.2 Pass MFT Licensing Exam.  
   6.3 Demonstrate commitment to leadership and/or professional activities.