

Program Series Data (formerly PAS) County/District: _____ Series Start Date: _____	Month: _____ Type of Contact: Direct _____ OR Indirect _____ Name of person delivering activity: _____																																																																					
<p style="text-align: center;">Indirect</p> Project Category: Nutrition Education... _____ for individuals at senior sites _____ for miscellaneous sites _____ for adult education and training _____ for children in childcare/preschool/and parents _____ for health care agencies _____ for individuals visiting food security agencies _____ for school-age youth (in and out-of-school) _____ for WIC clients	<p style="text-align: center;">Direct:</p> Participant Category _____ Pre-school _____ K-2 _____ 3-6 _____ 7-12 _____ Adult																																																																					
<i>Estimate # reached:</i> _____ Community Event/FNP sponsored _____ Community Event/in which participated _____ Nutrition Education Articles _____ Nutrition Education Newsletters _____ Nutrition Education Radio PSAs _____ Nutrition Education TV PSAs _____ Other _____ Stand alone display	Project Category: Nutrition Education... _____ for individuals at senior sites _____ for miscellaneous sites _____ for adult education and training _____ for children in childcare/preschool/and parents _____ for health care agencies _____ for individuals visiting food security agencies _____ for school-age youth (in and out-of-school) _____ for WIC clients																																																																					
<i>Check materials distributed:</i> _____ Calendars _____ Electronic materials (email) _____ Fact Sheets/pamphlets _____ Other _____ Posters _____ Promotional Materials w/nutrition messages _____ Videos/CD Rom _____ Website	Delivery Site: _____ Adult ed / job trg _____ Worksite _____ Community center _____ Elderly service center _____ Emergency food asst _____ Extension office _____ Farmers market _____ SNAP office _____ Food store _____ Public housing _____ Libraries _____ Churches _____ Public/community Health center _____ Public school _____ Head start _____ Other youth ed site _____ Shelter _____ WIC																																																																					
Program Site: (Example-- Grant Elementary School) _____	PAS Identifier: (Example—Mrs Jones 2nd grade Grant Elem) _____																																																																					
Grade, Age, Gender and Ethnicity: <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">Female</th> <th style="text-align: center;">Male</th> <th></th> <th style="text-align: center;">Female</th> <th style="text-align: center;">Male</th> </tr> </thead> <tbody> <tr> <td>Pre-school</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> <td>6th grade</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td>Kindergarten</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> <td>7th grade</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td>1st grade</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> <td>8th grade</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td>2nd grade</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> <td>9th grade</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td>3rd grade</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> <td>10th grade</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td>4th grade</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> <td>11th grade</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td>5th grade</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> <td>12th grade</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> </tbody> </table>		Female	Male		Female	Male	Pre-school	_____	_____	6 th grade	_____	_____	Kindergarten	_____	_____	7 th grade	_____	_____	1 st grade	_____	_____	8 th grade	_____	_____	2nd grade	_____	_____	9 th grade	_____	_____	3rd grade	_____	_____	10 th grade	_____	_____	4 th grade	_____	_____	11 th grade	_____	_____	5 th grade	_____	_____	12 th grade	_____	_____	Age and gender: <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">Female</th> <th style="text-align: center;">Male</th> </tr> </thead> <tbody> <tr> <td>16 y/o</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td>17 y/o</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td>18 y/o</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td>19-40 y/o</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td>41-59 y/o</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td>60 and older</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> </tbody> </table>		Female	Male	16 y/o	_____	_____	17 y/o	_____	_____	18 y/o	_____	_____	19-40 y/o	_____	_____	41-59 y/o	_____	_____	60 and older	_____	_____
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Ethnicity: _____ American Indian or Native Alaskan _____ Asian _____ Bi/Multi Racial _____ Black/African American _____ Hispanic/Black _____ Hispanic/White _____ Other _____ White/Non-Hispanic	Food Assistance: Total # of students at the site/school _____ Total # of students in the site or school receiving free lunch _____ OR Total # of participants at the site _____ Total # of participants who receive food assistance _____																																																																					

Primary Curriculum:

- ABCs of Toddler Nutrition Time
- Basic Food and Nutrition
- Berry, Berry Good
- Book Cooks
- Book in a Bag
- Chef Combo
- Eat Fit
- Eating Right is Basic
- Eating Smart/ Being Active
- Eat Smart; Live Strong
- Empowering Youth with Nutrition and Physical Activity
- Have a Healthy Baby
- Help Me Be Healthy
- Interdisciplinary Nutrition Education Curriculum
- Jump into Food and Fitness
- Kids a Cookin'
- Kids in the Kitchen
- Kids Chef and the Clean Kitchen Crew
- La Cocina Saludable
- Loving Your Family; Feeding Their Future
- Media Smart-Eat, Think and Be Active!
- Mission Nutrition
- Money for Food-Adult
- Nutrition Good for You
- Power of Choice
- Professor Popcorn
- Simply Good for You
- Show Me Nutrition
- Spend Smart. Eat Smart
- Take Steps to a Healthier You
- Team Nutrition: Yourself
- Teen Parents: Nutrition Curriculum
- Vim and Vigor
- Walk Kansas for Kids
- Other

Parent handout_____

Lesson Details:

Lesson Information -1 of 1etc for each lesson added

Date: _____

Person delivering the lesson: _____

Lesson length: _____

Success Story:

Primary Programming Message:

- Fat free and low fat milk (or calcium alternative)
- Fats and oils
- Fiber rich foods
- Food safety
- Food shopping/prep
- Fruit and vegetables
- Lean meats and beans
- Limited added sugar or caloric sweeteners
- MyPyramid
- Physical activity
- Promote healthy weight
- Sodium and Potassium
- Whole grains
- All content areas covered
- Other (specify)

Behavioral objectives:

- Participants will balance the food they eat with physical activity.
- Participants will choose and prepare nutritious meals.
- Participants will manage their food resources.
- Participants will use non-emergency food sources, e.g., food assistance
- Participants will use safe food handling and preparation