

# SPRING 2016 College of Human Ecology Research and Creative Inquiry Forum

## Creative Inquiry Poster Evaluation Sheet

*\*\*This page for judge use only\*\**

Presenter: \_\_\_\_\_ Submission # \_\_\_\_\_

<b>Item</b>	<b>Rating</b>				
<b>1) Abstract –</b>	Poor  Excellent				
Included purpose / research question, methods, results, discussion	1	2	3	4	5
Spelling, grammar and punctuation are correct	1	2	3	4	5
Understandable / clear	1	2	3	4	5
<b>2) Oral Presentation –</b>	Poor  Excellent				
Eye contact, connection with audience	1	2	3	4	5
Speaking volume	1	2	3	4	5
Speaking clarity, pronunciation, and correct word choice	1	2	3	4	5
Ability to respond to questions / understands their research	1	2	3	4	5
Explanation of scholarship is understandable to the general audience	1	2	3	4	5
Time management: student presented in 3 minutes or less	1	2	3	4	5
Presentation includes how research relates to issues in human ecology	1	2	3	4	5
<b>3) Organization and Appearance of Poster–</b>	Poor  Excellent				
Clarity, readability, fonts, tables, photos, figures are legible	1	2	3	4	5
<b>Purpose Statement –</b>	Poor  Excellent				
Clear, concise problem statement	1	2	3	4	5
Includes relevant theory and literature	1	2	3	4	5
<b>Design Process and Results –</b>	Poor  Excellent				
Clear description of methods/techniques/materials and process applied	1	2	3	4	5
Results are presented clearly and with accuracy	1	2	3	4	5
<b>Discussion and Implications–</b>	Poor  Excellent				
Clearly discussed how problem was addressed and resolution	1	2	3	4	5
Implications for future work explained	1	2	3	4	5
<b>– References</b>	Poor  Excellent				
References are included in a professionally recognized format	1	2	3	4	5
<b>Point Total:</b>					

