

DHE 102

Honors Practicum in Research, Teaching, Administration, or Extension

A two semester practicum/service-learning requirement is strongly recommended for all students joining the Honors Program after Spring 2003. The practicum experience may be the same across both semesters or the student may participate in different experiences each semester. Students may or may not be paid or receive academic credit for practicum experiences, depending upon students' needs for academic credit and faculty/administrators' access to funding.

Faculty Co-Supervisors:

CHE Honors Program Coordinator
532-5500
119 Justin Hall

You identify the other co-supervisor that you will be working with over the semester. This co-supervisor should be a faculty member that could supervise your Honors Project.

Course Objectives:

The following are course objectives for DHE 102. Students will ...

- Complete 30 hours of practicum/service-learning per semester in either:
 - research (e.g., conducting literature reviews and library searches, entering data),
 - teaching (e.g., undergraduate teaching assistant, being a peer mentor in a course),
 - administration (e.g., assisting with administrative responsibilities, marketing and public relations initiatives), or
 - extension (e.g., creating an extension brochure, evaluating an extension program) under the direction of a faculty member.
- Have an opportunity to explore one or more ideas for an Honors Project through their practicum responsibilities.
- Have a better understanding of the scholarship skills (e.g., research, teaching, administration, extension) from their interaction with faculty and an increased appreciation for academic life.
- Reflect on how their practicum experience has or has not helped them select an Honors Project topic and faculty advisor.

Course Requirements:

There are two course requirements for DHE 102. Students should ...

- Track, report, and complete their 30 hour service-learning commitment to both faculty co-supervisors. See the attached form to help you track and report your hours.
- Write a two-page typed (double-spaced) paper where they reflect on what they have learned from their practicum experience. Within this paper, students should address skills that they have learned and how the experience has or has not assisted them in selecting an Honors Project topic and faculty advisor. Students may also identify additional skills that they would like to develop as an undergraduate and ask questions that they still have about their Honors Project and/or faculty advisor. Submit this reflection paper to the Honors Program Coordinator.

