

Strategic Plan

The long-term goals (5-8 years) for the program in Communication Sciences and Disorders (CSD) were developed in 2006. Four major areas of focus were identified by the CSD faculty: curriculum, technology, clinical services/experiences, and faculty lines. These areas of focus were selected because the CSD faculty believes that attention to these items will allow the program to continue to address the educational needs of students, meet the expanding scope of practice for the profession of speech-language pathology, enhance research opportunities, and continue to address the clinical needs of clients. In addition, each one of these areas compliments the mission statements for the CSD program, School of Family Studies and Human Services, the College of Human Ecology, and Kansas State University, all of which emphasize excellence in teaching, research, and service.

Goals

1. **Curriculum:** The CSD undergraduate and graduate curricula will be assessed each year at the faculty retreat and throughout the year at faculty meetings as needed. The CSD faculty will focus on insuring that all areas within the scope of practice are addressed, and also that certification and accreditation standards are met over the long-term.
2. **Technology:** As the profession of speech-language pathology continues to expand, the need for new technology continues to grow. In order to meet the long-term technology needs for teaching, research, and clinical services, the program will develop a technology account that is supported by clinic fees. These monies will be used to update current technology and acquire new technology.
3. **Clinical Services/Experiences:** A primary responsibility of the program director and clinic director is to insure that the CSD students are provided the necessary clinical experiences to meet certification standards. This will be monitored each semester when the student hours and clinical skill assessment data are entered into the computer software tracking programs. The clinic director is charged with the responsibility of maintaining and identifying new clinical sites to help meet long-term needs.
4. **Faculty Lines:** As of 2006 the program in CSD consists of four Ph.D. level faculty members in speech-language pathology, one Au.D. faculty member in audiology, and three M.S. level faculty members in speech-language pathology. The three long-term goals are to:
 - a) Increase the state funding level for one of the current M.S. level faculty members;
 - b) Add a fourth M.S. level faculty member to expand clinical experiences for students;
 - c) Acquire a faculty line with state funding for a fifth Ph.D. level faculty member in speech-language pathology to enhance the educational experiences of students.

