

Debra L. Burnett
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EDUCATION

Ph.D. in Communication Sciences and Disorders, August 2010

Syracuse University, Syracuse, New York

Advisor: Dr. Linda M. Milosky

Dissertation: *You didn't mean that, did you? Roles of conventionality and context in interpreting ironic remarks.*

M.A. in Communicative Disorders and Sciences, May 2000

State University of New York, College at Geneseo, Geneseo, New York

B.S. (Cum laude) in Communicative Disorders and Sciences, May 1999

State University of New York, College at Geneseo, Geneseo, New York

ACADEMIC AND PROFESSIONAL POSITIONS

Kansas State University, Manhattan, KS, Program in Communication Sciences & Disorders, School of Family Studies & Human Services

Assistant Professor, August 2010 to present

Instructor, 2009-2010

Syracuse University, Syracuse, NY

Graduate Assistant/Part-time Instructor in Department of Communication Sciences and Disorders, 2003-2009

Clinical Supervisor in Speech-Language Pathology, 2008

Rochester Hearing and Speech Center, Rochester, NY

Speech-Language Pathologist, 2000-2003

PROFESSIONAL CREDENTIALS

Licensed Speech-Language Pathologist

State of Kansas, License No. 3035, 2009 - present

State of New York, License No. 012759, 2001 - present

ASHA Certificate of Clinical Competence (CCC)

Issued 2001

Permanent Certification as Teacher of the Speech and Hearing Handicapped (N-12)

State of New York, Issued 2004

GRANTS

University Small Research Grant (USRG), Kansas State University

Principal Investigator, "Irony comprehension in children with language impairment."
Awarded Fall 2010; Amount: \$3500

Syracuse University College of Arts & Sciences Graduate Research/Creative Project Grant

Awarded Spring/Summer 2006; Amount: \$1100
Award used to travel to University of Geneva, Switzerland, to learn about GIMEP project and nonverbal communication including analysis of acoustic cues and facial expression

ASHA Division 1 Student Research Grant

Awarded Fall 2004; Amount: \$1500
Award used to complete Research Apprenticeship Project titled, "Language-based playful teasing between mothers and young children."

RESEARCH EXPERIENCE/PROJECTS

Current research projects, 2010-2011

Exploring the relationship between prosody and nonliteral language while reading aloud
Role: Principal Investigator
Expectations of currently employed SLPs regarding the preparation of CFs to work with individuals with autism spectrum disorders.
Role: Principal Investigator
Irony comprehension in children with language impairment
Role: Principal Investigator
Irony comprehension in children with autism spectrum disorders
Role: Faculty mentor for undergraduate honors thesis

Dissertation project, completed August 2010

Syracuse University
Title: "You didn't mean that, did you? Roles of conventionality, context, and language ability in interpreting ironic remarks."
Faculty Advisor: Linda Milosky

Pediatric Asthma Project, Spring 2008

Community Health Foundation of Western and Central New York
Responsibilities: Recruiting participants for focus groups

GIMEP, Summer 2006

University of Geneva, Geneva, Switzerland
Mentor: Tanja Banziger
Travel and accommodations funded in part by a College of Arts & Sciences Graduate Research/Creative Project Grant
Responsibilities: Creating reliability methodology for study of emotion comprehension

Research Apprenticeship Project: Language-based playful teasing, Fall 2004-Fall 2007

Syracuse University
Principal Investigator: Debra Burnett
Faculty Mentor: Linda Milosky

Phase I Early Reading Intervention: Getting Ready for Scale-up, Summer 2004

Syracuse University
Director: Dr. Benita Blachman
Responsibilities: Office assistant, reliability measures, analysis of data using Excel and SPSS

Emerging discourse comprehension: evidence for a fast map, Fall 2003-Spring 2004

Syracuse University

Investigators: Linda Milosky and Elizabeth Skarakis-Doyle

Responsibilities: Coding videotapes for analysis, reliability measures, analysis of data using Excel and Systat

PROFESSIONAL PRESENTATIONS

Peer-Reviewed Presentations at Professional Conferences

Burnett, D. (2010). Exploring expectations and outcomes for CSD graduate students and ASD. Poster presented at ASHA Convention, Philadelphia, PA.

Burnett, D. and Milosky L. (2009). What we say matters: irony comprehension and language impairment. Poster presented at ASHA Convention, New Orleans, LA.

Burnett, D. and Milosky L. (2008). Smart move: Using rating scales to determine conventionally ironic utterances. Poster presented at ASHA Convention, Chicago, IL.

Burnett, D., Milosky, L. and Gardner, K. (2007). Mental state language and idiom comprehension in children with and without language impairment. Poster presented at the Symposium for Research on Child Language Disorders, Madison, WI.

Milosky, L., **Burnett, D.** and Ruspantini, C. (2007). Prosodic marking of situationally specific vs. conventional ironic utterances. Poster presented at ASHA Convention, Boston, MA.

Burnett, D. and Milosky, L. (2006). Variation in the use of language-based playful teasing with young children. Poster presented at Symposium for Research in Child Language Disorders, Madison, WI.

Burnett, D. and Milosky, L. (2006). Prosodic marking of playful teasing exchanges. Poster presented at ASHA Convention, Miami, FL.

Burnett, D., Milosky, L., Hayes, S. and Neuman, R. (2006). Young children's verbal and nonverbal responses to mislabel teases. Poster presented at ASHA Convention, Miami, FL.

Hayes, S., Neuman, R., Milosky, L. and **Burnett, D.** (2005). Verbal interaction in playful mislabeling tease exchanges. Poster presented at Mayfest, Syracuse University.

Burnett, D. and Milosky, L. (2005). Language-based playful teasing interactions between mothers and young children. Poster presented at ASHA Convention, San Diego, CA.

Burnett, D., Milosky, L., Hayes, S. and Neuman, R. (2005). Verbal interaction in playful mislabeling tease exchanges. Poster presented at ASHA Convention, San Diego, CA.

AWARDS/HONORS

Outstanding Teaching Assistant Award

Syracuse University, awarded Spring 2007

The OTA award is an annual award for excellence in teaching given to approximately the top 4% of all teaching assistants/associates in the university.

Women in Science and Engineering – Future Professoriate Program Associate (WISE-FPP)

Syracuse University

Fall 2008-Spring 2009

Students are nominated and selected to participate in activities designed to foster success in the completion of a graduate degree and preparation for career goals in academia culminating in a professional portfolio.

Barbara Lerner Kurman Student Travel Award Recipient

Awarded to attend ASHA Convention, Chicago, IL., Fall 2008
Amount: \$700

Student Travel Award Recipient

Symposium on Research in Child Language Disorders (SRCLD), awarded Spring 2006
Amount: \$500

President's Award

Rochester Hearing and Speech Center, Rochester, New York, awarded Spring 2003
The President's Award is an annual award given for outstanding clinical service.

TEACHING INTERESTS

- Normal Language Development
- Language Disorders of Early Childhood
- School-Age Language Disorders
- Language Intervention
- Preliteracy and Literacy Skills
- Autism Spectrum Disorders

DIDACTIC COURSE INSTRUCTION

The following courses have been independently designed and taught:

Kansas State University

- FSHS 442 Developmental Psycholinguistics (3): Provides overview of the development of speech and language abilities in children. Includes structure of language, theories of language development, normative data, current psycholinguistic research, and factors affecting language development.
- FSHS 742 Language Development and Assessment II (3): Presents theory and research concerning language disorders in school-age children including specific language assessment and intervention methodologies.
- FSHS 897 Seminar in CSD, Topic: Autism (3): Addresses topics that relate to Autism Spectrum Disorders (ASD): characteristics, diagnosis, etiologies, and interventions for enhancing communication for individuals with ASD across the lifespan. Includes a focus in using evidence-based practice guidelines to determine programs of treatment and discussion of contemporary topics in the continually changing landscape of working with ASDs.

Syracuse University

Introduction to Speech, Language, and Hearing Disorders (CSD 212)

Syracuse University
Spring Semester 2009

Normal Development of Speech and Language (CSD 523)

Syracuse University
Fall Semesters 2005, 2007, and 2008

Language Disorders of Early Childhood (CSD 623)

Syracuse University
Summer Semester 2007

Language Section of Introduction to Speech, Language, and Hearing Disorders (CSD 212)
Syracuse University
Fall and Spring Semesters 2004 – 2007

Additional teaching experience:

Guest Lecturer in Language Disorders of School Age Children (CSD 731)
Syracuse University
Spring Semesters 2004, 2005, 2006

Covered topics related to Asperger's Syndrome, pragmatic language and social skills

Teaching Assistant in Normal Development of Speech and Language (CSD 523)
Syracuse University
Fall Semester 2003

CLINICAL INSTRUCTION

Kansas State University

Clinical supervision of 2-3 graduate students at the KSU Speech & Hearing Center each semester; participation in off-campus team meetings; provision of direct patient services when appropriate.

Syracuse University

Clinic Supervisor, Gebbie Speech-Language-Hearing Clinics, Summer 2008

Supervised speech-language diagnostics (team and individual) and speech-language therapy with school-age children and adults

SOCIETY MEMBERSHIPS

American Speech-Language Hearing Association (ASHA; 2001-present)

Syracuse Neuroscience Organization (SNO; 2004-2009)