

## Alignment Matrix – Didactic Program and Didactic Portion of Coordinated Program

X-knowledge requirements are introduced

A-knowledge requirements are assessed

<b>SLOs Required Courses</b>	<b>HMD 130</b>	<b>HMD 220</b>	<b>HMD 420</b>	<b>HMD 341</b>	<b>HMD 342</b>	<b>HMD 426</b>	<b>HMD 515</b>	<b>HMD 516</b>	<b>HMD 560</b>	<b>HMD 570</b>	<b>HN 450</b>	<b>HN 510</b>	<b>HN 600</b>	<b>HN 631</b>	<b>HN 632</b>
KR 1.1.a. Learning Outcome: Students are able to demonstrate how to locate, interpret, evaluate and use professional literature to make ethical evidence-based practice decisions.	X A			X A		X A	X	X	X	X A	X	X	X A	X	X
KR 1.1.b. Learning Outcome: Students are able to use current information technologies to locate and apply evidence-based guidelines and protocols.								X A		X	X A	X A	X A	X A	X A
<b>University SLO's</b>															
Knowledge	X			X A		X A	X	X A	X	X A	X A	X A	X A	X A	X A
Critical thinking						X A				X	X		X A		
Communication	X														
Diversity				X											
Academic and professional integrity						X A				X			X	X	X

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KR 2.1.a. Learning Outcome: Students are able to demonstrate effective and professional oral and written communication and documentation and use of current information technologies when communicating with individuals, groups and the	X A	X A	X	X A	X A	X A	X A	X	X A	X A	X A	X A	X A	X A	X A
KR 2.1.b. Learning Outcome: Students are able to demonstrate assertiveness, advocacy and negotiation skills appropriate to the situation		X			X A		X		X A	X		X	X	X	X
KR 2.2.a. Learning Outcome: Students are able to demonstrate counseling techniques to facilitate behavior change.							X A	X	X A			X A		X	X
KR 2.3.a. Learning Outcome: Students are able to locate, understand and apply established guidelines to a professional practice scenario.					X		X	X				X A	X A	X	X

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KR 2.3.b. Learning Outcome: Students are able to identify and describe the roles of others with whom the Registered Dietitian collaborates in the delivery of food and nutrition services.	X A		X	X				X	X A			X	X A	X	X
<b>University SLO's</b>															
Knowledge	X	X	X	X	X			X	X	X	X A	X	X	X A	X A
Critical thinking			X	X	X		X		X	X		X	X	X	X
Communication	X	X A	X	X A	X A	X A	X A		X A	X	X A	X A	X A	X	X A
Diversity							X		X			X			
Academic and professional integrity	X			X	X		X		X			X A	X A	X A	X A

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KR 3.1.a. Learning Outcome: Students are able to use the nutrition care process to make decisions, to identify nutrition-related problems and determine and evaluate nutrition interventions, including medical nutrition therapy, disease prevention and health promotion.							X A				X A	X A		X A	X A
KR 3.2.a. Learning Outcome: Students are able to apply knowledge of the role of environment, food and lifestyle choices to develop interventions to affect change and enhance wellness in diverse individuals and groups			X	X A			X A					X A	X A		X
KR 3.3.a. Learning Outcome: Students are able to develop an educational session or program/educational strategy for a target population.	X A	X A					X A	X				X A	X A	X	X

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<b>University SLO's</b>															
Knowledge	X	X					X A	X			X A	X A	X		X A
Critical thinking	X	X		X			X				X	X	X	X A	X A
Communication	X A	X A		X			X A					X A	X A	X	
Diversity		X		X A			X A	X				X A	X A		
Academic and professional integrity															

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KR 4.1.a. Learning Outcome: Students are able to apply both theories and principles to the development, marketing and delivering products and services			X A	X	X	X A									
KR 4.1.b. Learning Outcome: Students are able to determine costs of services or operations, prepare a budget and interpret financial data.			X		X A	X A			X A				X		
KR 4.1.c. Learning Outcome: Students are able to apply the principles of human resource management to different situations		X A			X	X A			X A						
KR 4.2.a. Learning Outcome: Students are able to apply safety principles related to food, personnel and consumers.		X A	X A	X	X A									X	X
KR4.2b Learning Outcome: Students are able to develop outcome measures, use information provided technology to collect and analyze data					X A					X			X	X A	X

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KR 4.3.a. Learning Outcome: Students are able to explain the impact of health care policy and administration, different health care delivery systems and current reimbursement issues, policies and regulations on food and nutrition services			X			X	X		X	X			X A	X	X
<b>University SLO's</b>															
Knowledge		X	X	X	X A	X A					X			X	X
Critical thinking		X A	X A	X	X A	X A					X			X	X
Communication		X A	X		X	X A							X	X	X
Diversity						X							X A		
Academic and professional integrity						X								X	X