

**DPD Student Learning Assessment Plan
2009 – 2013**

Revised 3-2011 to align timeline for assessment with University reporting requirements

Overall Program Assessment Measure: First time RD Exam Pass Rate
Outcome Measure: Over a five-year period, eighty percent (80%) of graduates will pass the RD exam the first time it is taken.

Knowledge Requirement Outcome Measures: Knowledge requirements will be measured using assessment measures in didactic courses in the Human Nutrition and Hospitality Management and Dietetics departments. Sections of the knowledge requirements will be measured each year. Outcome will be measured a second time if the Program Advisory Committee decides additional measurements are warranted.

Results from outcome measures will be reported to the College Assessment Review Committee and the University Office of Assessment on an annual basis.

Results from outcome measures will be reported to CADE in the Program Assessment Report in 2014.

2008 Knowledge Requirements	Course Where Assessment Occurs – Instructor Responsible	Suggested Assessment Tool for each SLO	Outcome Measures	Timeline for Assessment Measures
KR 1.1.a. Learning Outcome: Students are able to demonstrate how to locate, interpret, evaluate and use professional literature to make ethical evidence-based practice decisions.	HMD 570 Professional Practice in Dietetics - Barrett	Critique of research article to include a practice decision	80% of students will score 80% or better on the critique.	KR 1.1a – KR-1.1b measured Fall 2012-Spring 2013
KR 1.1.b. Learning Outcome: Students are able to use current information technologies to locate and apply evidence-based guidelines and	HN 400 Human Nutrition – Lindshield HN 631 Clinical Nutrition I	Credible Nutrition Sources Assignment Management of Disease Presentation	80% of students will score 80% on the assignment.	

<p>protocols, such as the ADA Evidence Analysis Library, Cochrane Database of Systematic Reviews and the U.S. Department of Health and Human Services, Agency for Healthcare Research and Quality, National Guideline Clearinghouse Web sites.</p> <p><i>HN SLO: Develop abilities to retrieve, evaluate, and manage credible nutrition information appropriately.</i></p>	<p>HMD 570 Professional Practice in Dietetics - Barrett</p>	<p>Use Search Engines and library database resources to develop a bibliography for a research topic</p>	<p>80% of students will score 80% or better on the bibliography</p>	
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2008 Knowledge Requirements	Course Where Assessment Occurs – Instructor Responsible	Suggested Assessment Tool for each SLO	Outcome Measures	Timeline for Assessment Measures
<p>KR 2.1.a. Learning Outcome: Students are able to demonstrate effective and professional oral and written communication and documentation and use of current information technologies when communicating with individuals, groups and the public.</p> <p><i>HN SLO: An understanding of and ability to use basic and technical verbal communication that is needed to communicate one-on-one, in groups, and to make formal presentations.</i></p>	<p>HMD 515 Counseling Strategies in Dietetics – Schwartz</p> <p>HN 631 and HN 632 Clinical Nutrition - Remig</p>	<p>Nutrition Presentation Project</p> <p>Medical Terminology quizzes</p>	<p>80% of students will score \geq 80% on Nutrition Presentation Project</p>	<p>KR 2.1a – 2.3b measured Spring 2010, Fall 2010 and Spring 2011 to move measurement timeline to the academic calendar expected by the University</p>

2008 Knowledge Requirements	Course Where Assessment Occurs – Instructor Responsible	Suggested Assessment Tool for each SLO	Outcome Measures	Timeline for Assessment Measures
KR 3.1.a. Learning Outcome: Students are able to use the nutrition care process to make decisions, to identify nutrition-related problems and determine and evaluate nutrition interventions, including medical nutrition therapy, disease prevention and health promotion.	HMD 515 Counseling Strategies in Dietetics - Schwartz	Simulated Case Studies	80% of students will score \geq 80% on one selected simulated case study.	KR 3.1a – 3.3a measured Spring and Fall 2009
KR 3.2.a. Learning Outcome: Students are able to apply knowledge of the role of environment, food and lifestyle choices to develop interventions to affect change and enhance wellness in diverse individuals and groups	HMD 515 Counseling Strategies in Dietetics - Schwartz	Nutrition Presentation Project	80% of students will score \geq 80% on Nutrition Presentation Project	
KR 3.3.a. Learning Outcome: Students are able to develop an educational session or program/educational strategy for a target population.	HMD 515 Counseling Strategies in Dietetics - Schwartz	Nutrition Presentation Project	80% of students will score \geq 80% on Nutrition Presentation Project	

2008 Knowledge Requirements	Course Where Assessment Occurs – Instructor Responsible	Suggested Assessment Tool for each SLO	Outcome Measures	Timeline for Assessment Measures
KR 4.1.a. Learning Outcome: Students are able to apply management and business theories and principles to the development, marketing and delivery of programs or services.	HMD 426 Financial Management in Dietetics – Sauer HMD 560 Management in Dietetics	Business Plan Marketing in Dietetics Practice Assignment	80% of students will score \geq 80% on a business plan project 80% of students will score \geq 80% on the module: Management and Leadership Principles	KR 4.1a-4.4a measured Fall 2011-Spring 2012
KR 4.1.b. Learning Outcome: Students are able to determine costs of services or operations, prepare a budget and interpret financial data.	HMD 426 Financial Management in Dietetics – Sauer HMD 560 Management in Dietetics - Sauer	HMD 426 Business Plan HMD 560 Financial Analysis Assignment	80% of students will score \geq 80% on a business plan project 80% of students will score \geq 80% on the financial analysis case study.	
KR 4.1.c. Learning Outcome: Students are able to apply the principles of human resource management to different situations	HMD 426 Financial Management in Dietetics – Sauer HMD 560 Management in Dietetics - Sauer	Minimum Wage Assignment Human Resource Management Assignments	80% of students will score \geq 80% on the minimum wage assignment. 80% of students will score \geq 80% on human resource management case study	
KR 4.2.a. Learning Outcome: Students are able to apply safety principles related to food, personnel and consumers.	HMD 220 Environmental Issues I – Schwartz HMD 470 Environmental Issues II	HMD 200 HACCP Project Case Study	80% of dietetics students will score \geq 80% on the HACCP Project	

	HMD 342 Quantity Food Production Management - Schraeder	HACCP Checklist		
KR 4.2.b. Learning Outcome: Students are able to develop outcome measures, use informatics principles and technology to collect and analyze data for assessment and evaluate data to use in decision-making	HMD 570 Professional Practice in Dietetics – Barrett	Research Project (Each student will design a research project, complete with review of literature, proposed methodology and data analysis for an operational problem)	80% of students will score \geq 80% on the Research Project.	
KR 4.4a Students are able to explain the impact of a public policy decision on dietetics practice.	HMD 130 Careers in Nutrition and Dietetics - Canter	ADA Public Policy Assignment	80% of students will score $>80\%$ on the ADA Public Policy Assignment	
KR 4.4.a. Learning Outcome: Students are able to explain the impact of health care policy and administration, different health care delivery systems and current reimbursement issues, policies and regulations on food and nutrition services	HMD 426 Financial Management in Dietetics - Sauer	Hospital Foodservice Case Study	80% of students will score \geq 80% on hospital foodservice case study	