

			Assignment	
	HMD 561 Management in Dietetics Practicum – Sauer	<u>Project:</u> <ul style="list-style-type: none"> • Student Management Project <u>Evaluation:</u> <ul style="list-style-type: none"> • Project Evaluation 		
CP 1.2 Apply evidence-based guidelines, systematic reviews and scientific literature (such as the ADA Evidence Analysis Library and Evidence-based Nutrition Practice Guidelines, the Cochrane Database of Systematic Reviews and the U.S. Department of Health and Human Services, Agency for Healthcare Research and Quality, National Guideline Clearinghouse Web sites) in the nutrition care process and model and other areas of dietetics practice	HMD 520 Applied Clinical Dietetics – Schwartz HMD 521 Clinical Dietetics Practicum – Schwartz HMD 521 Clinical Dietetics Practicum	<u>Assignment:</u> <ul style="list-style-type: none"> • Quizzes <u>Assignment:</u> <ul style="list-style-type: none"> • Preceptor Assigned Cases <u>Evaluation:</u> <ul style="list-style-type: none"> • HMD 521 Competency Evaluation <u>Project:</u> <ul style="list-style-type: none"> • Student Clinical Project <u>Evaluation:</u> <ul style="list-style-type: none"> • Project Evaluation 	80% of students will score 80% or above on a selected quiz.	
CP 1.3 Justify programs, products, services and care using appropriate evidence or data	HMD 521 Clinical Dietetics Practicum – Schwartz HMD 517 Communication Competencies in Dietetics – Schwartz HMD 560 Management in Dietetics - Sauer	<u>Project:</u> <ul style="list-style-type: none"> • Student Clinical Project <u>Evaluation:</u> <ul style="list-style-type: none"> • Project Evaluation <u>Project:</u> <ul style="list-style-type: none"> • Student Community Project <u>Evaluation:</u> <ul style="list-style-type: none"> • Project Evaluation <u>Assignments:</u> <ul style="list-style-type: none"> • Financial Analysis Assignment 	80% of students will score 85% or better on Student Community Project	

	HMD 426 Financial Management in Dietetics	<u>Assignment</u> Business Plan Project		
CP 1.4 Evaluate emerging research for application in dietetics practice	HMD 520 Applied Clinical Dietetics – Schwartz HMD 521 Clinical Dietetics Practicum – Schwartz HMD 517 Communication Competencies in Dietetics Practicum – Schwartz HMD 570 Professional Practice in Dietetics - Barrett	<u>Assignments:</u> <ul style="list-style-type: none"> • Simulated Case Studies <u>Assignment:</u> <ul style="list-style-type: none"> • Preceptor Assigned Cases <u>Evaluation:</u> <ul style="list-style-type: none"> • Competency Evaluation <u>Project:</u> <ul style="list-style-type: none"> • Student Community Project <u>Evaluation:</u> <ul style="list-style-type: none"> • Project Evaluation <u>Assignment:</u> <ul style="list-style-type: none"> • Research Proposal 	80% of students will score 85% or better on Research Proposal	
CP 1.5 Conduct research projects using appropriate research methods, ethical procedures and statistical analysis	HMD 570 Professional Practice in Dietetics - Barrett	<u>Assignment</u> <ul style="list-style-type: none"> • Research Proposal 	80% of students will score 85% or better on Research Proposal	

2008 CP Competencies	Course Where Assessment Occurs – Instructor Responsible	Possible Assessment Measures	Expected Outcome	Timeline for Assessment Measures
<p>CP 2.1 Practice in compliance with current federal regulations and state statutes and rules, as applicable and in accordance with accreditation standards and the ADA Scope of Dietetics Practice Framework, Standards of Professional Performance and Code of Ethics for The Profession of Dietetics</p>	<p>HMD 521 Clinical Dietetics Practicum – Schwartz</p> <p>HMD 510 Intro to Clinical Dietetics – Schwartz</p> <p>HMD 561 Management in Dietetics Practicum</p>	<p><u>Assignment:</u></p> <ul style="list-style-type: none"> Regulatory Agency Assignment <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> HMD 521 Competency Evaluation <p><u>Assignment:</u></p> <ul style="list-style-type: none"> ADA Scope of Practice, Code of Ethics and HIPAA assignment <p><u>Assignment:</u></p> <ul style="list-style-type: none"> Joint Commission Assignment <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> HMD 561 Performance Evaluation 	<p>80% of students will score 4 or 5 on the following section of the Competency Evaluation: “Student follows rules and standards of the dietetics profession. Student exhibits ethical behavior. Student consistently handles HIPAA protected information on a “need to know” basis.”</p>	<p>CP 2.1 – 2.14 will be measured Spring 2010 and then Fall 2010 and Spring 2011 to move measurement timeline to the academic calendar expected by the University</p>
<p>CP 2.2 Demonstrate Professional writing skills in preparing professional communications (such as research manuscripts, project proposals, education materials, policies and procedures)</p>	<p>HMD 521 Clinical Dietetics Practicum – Schwartz</p> <p>HMD 517 Communication Competencies in Dietetics – Schwartz</p> <p>HMD 561 Management in</p>	<p><u>Assignment:</u></p> <ul style="list-style-type: none"> Preceptor assigned cases <p><u>Evaluations:</u></p> <ul style="list-style-type: none"> Competency Evaluation NCP Evaluation <p><u>Project:</u></p> <ul style="list-style-type: none"> Student Clinical Project <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> Project Evaluation <p><u>Project:</u></p> <ul style="list-style-type: none"> Student Community Project <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> Project Evaluation <p><u>Assignment:</u></p> <ul style="list-style-type: none"> Employee Training 	<p>80% of students will score >80% on Community Project</p>	

	<p>Dietetics Practicum – Sauer</p> <p>HMD 426 Financial Management in Dietetics</p> <p>HMD 570 Professional Practice in Dietetics - Barrett</p>	<p>Session</p> <p><u>Assignment:</u></p> <ul style="list-style-type: none"> • Business Plan 		
<p>CP 2.3</p> <p>Design, implement And evaluate presentations considering life experiences, cultural diversity and educational background of the target audience</p>	<p>HMD 521 Clinical Dietetics Practicum – Schwartz</p> <p>HMD 517 Communication Competencies in Dietetics Practice Practicum - Schwartz</p>	<p><u>Project:</u></p> <ul style="list-style-type: none"> • Student Clinical Project <p>Evaluation:</p> <ul style="list-style-type: none"> • Project Evaluation <p><u>Project:</u></p> <ul style="list-style-type: none"> • Student Community Project <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> • Project Evaluation 	<p>80% of students will score 85% or better on Student Community Project</p>	
<p>CP 2.4</p> <p>Use effective education and counseling skills to facilitate behavior change</p>	<p>HMD 521 Clinical Dietetics Practicum - Schwartz</p> <p>HMD 520 Applied Clinical Dietetics - Schwartz</p> <p>HMD 561 Management in Dietetics Practicum - Sauer</p>	<p><u>Assignment:</u></p> <ul style="list-style-type: none"> • Preceptor assigned cases <p><u>Evaluations:</u></p> <ul style="list-style-type: none"> • Competency Evaluation • HMD 521 NCP Evaluation <p><u>Assignment</u></p> <ul style="list-style-type: none"> • Simulated Case Studies <p><u>Assignment:</u></p> <ul style="list-style-type: none"> • Employee Training Session 	<p>80% of students will score 85% or better on NCP Evaluation</p>	
<p>CP 2.5</p> <p>Demonstrate Active participation, teamwork and contributions</p>	<p>HMD 521 Clinical Dietetics Practicum – Schwartz</p>	<p><u>Assignment:</u></p> <ul style="list-style-type: none"> • Preceptor assigned cases <p><u>Evaluations:</u></p> <ul style="list-style-type: none"> • Competency Evaluation 		

in group settings	<p>HMD 517 Communication Competencies in Dietetics – Schwartz</p> <p>HMD 561 Management in Dietetics Practicum - Sauer</p>	<p>Project:</p> <ul style="list-style-type: none"> • Student Clinical Project <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> • Project Evaluation <p><u>Project:</u></p> <ul style="list-style-type: none"> • Student Community Project <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> • Project Evaluation <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> • Performance Evaluation 	<p>80% of students will score 85% or better on Student Clinical Project</p>	
<p>CP 2.6 Assign appropriate Patient care activities to DTRs and/or support personnel considering the needs of the patient/client or situation, the ability of support personnel, jurisdictional law, practice guidelines and policies within the facility</p>	<p>HMD 521 Clinical Dietetics Practicum – Schwartz</p>	<p><u>Assignments:</u></p> <ul style="list-style-type: none"> • Nutrition Care Process Assignment • Patient Meal Services • Assignment <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> • Competency Evaluation 	<p>80% of students will score 4 or 5 on the following section of the Competency Evaluation: “Student understands the diet office system and meal service processes utilized within the facility and is able to utilize those processes to communicate patient preferences and resolve patient complaints and concerns.”</p>	
<p>CP 2.7 Refer clients and Patients to other professionals and services when needs are beyond individual scope of practice</p>	<p>HMD 521 Clinical Dietetics Practicum - Schwartz</p>	<p><u>Assignment:</u></p> <ul style="list-style-type: none"> • Preceptor assigned cases <p><u>Evaluations:</u></p> <ul style="list-style-type: none"> • Competency Evaluation • NCP Evaluation 	<p>80% of students will score 4 or 5 on the following sections of the Competency Evaluation: “Student is able to refer patients/ clients</p>	

			<p>to other professionals when needs are beyond scope of practice as a student. Student accepts and utilizes instruction and assistance from staff RDs and other medical personnel.”</p>	
<p>CP 2.8 Demonstrate initiative by proactively developing solutions to problems</p>	<p>HMD 521 Clinical Dietetics Practicum - Schwartz</p> <p>HMD 520 Applied Clinical Dietetics – Schwartz</p> <p>HMD 561 Management in Dietetics Practicum - Sauer</p>	<p><u>Assignment:</u></p> <ul style="list-style-type: none"> • Preceptor assigned cases <p><u>Evaluations:</u></p> <ul style="list-style-type: none"> • Competency Evaluation • NCP Evaluation <p><u>Project:</u></p> <ul style="list-style-type: none"> • Student • Clinical Project <p><u>Evaluation:</u></p> <p><u>Assignment:</u></p> <ul style="list-style-type: none"> • Simulated case studies <p><u>Evaluation</u></p> <ul style="list-style-type: none"> • Competency Evaluation 	<p>80% of students will score at entry level or above</p>	
<p>CP 2.9 Apply leadership principles effectively to achieve desired outcomes</p>	<p>HMD 521 Clinical Dietetics Practicum – Schwartz</p> <p>HMD 517 Communication Competencies in</p>	<p><u>Assignment:</u></p> <ul style="list-style-type: none"> • Preceptor assigned cases <p><u>Evaluations:</u></p> <ul style="list-style-type: none"> • Competency Evaluation • NCP Evaluation <p><u>Project:</u></p> <ul style="list-style-type: none"> • Student Clinical Project <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> • Project Evaluation <p><u>Project:</u></p> <ul style="list-style-type: none"> • Student Community 		

	Dietetics Practicum – Schwartz HMD 560 Management in Dietetics Practicum - Sauer	<u>Project Evaluation:</u> • Project Evaluation <u>Assignment:</u> Management and Leadership Philosophy Assignment <u>Project:</u> • Student Management Project <u>Evaluation:</u> • Project Evaluation	80% of students will score 80% or better on the Management and Leadership Philosophy Assignment	
CP 2.10 Serve in professional and community organizations	HMD 517 Communication Competencies in Dietetics Practicum - Schwartz	<u>Project:</u> • Student Community Project <u>Evaluation:</u> • Project Evaluation	80% of students will score 85% or better on the Student Community Project	
CP 2.11 Establish Collaborative relationships with internal and external stakeholders, including patients, clients, care givers, physicians, nurses and other health professionals, administrative and support personnel to facilitate individual and organizational goals	HMD 521 Clinical Dietetics Practicum – Schwartz HMD 560 Management in Dietetics - Sauer	<u>Assignments:</u> • Preceptor assigned cases • Nutrition care process assignment • Patient meal service assignment <u>Evaluations:</u> • HMD 521 Competency Evaluation <u>Assignment:</u> • Marketing Assignment	80% of students will score 4 or 5 on the following sections of the Competency Evaluation: “Student provides assistance to others and brings enthusiasm to team discussions. Student is prepared and reliable. Communicates openly with other team members; collaborates with and confers with other team members appropriately.”	
CP 2.12	HMD 521 Clinical	<u>Project:</u>		

<p>Demonstrate professional attributes such as advocacy, customer focus, risk taking, critical thinking, flexibility, time management, work prioritization and work ethic within various organizational cultures</p>	<p>Dietetics Practicum – Schwartz</p> <p>HMD 517 Communication Competencies in Dietetics – Schwartz</p> <p>HMD 561 Management in Dietetics Practicum - Sauer</p>	<ul style="list-style-type: none"> • Student Clinical Project <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> • Project Evaluation <p><u>Project:</u></p> <ul style="list-style-type: none"> • Student Community Project <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> • Project Evaluation <p><u>Project:</u></p> <ul style="list-style-type: none"> • Student Management Project <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> • Project Evaluation <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> • Performance Evaluation 	<p>80% of students will score 85% or better on the Student Community Project</p>	
<p>CP 2.13 Perform self assessment, develop goals and objectives and prepare a draft portfolio for professional development as defined by the Commission on Dietetics Registration</p>	<p>CP Application Process - Schwartz</p>	<ul style="list-style-type: none"> • <u>CP Application</u> 	<p>95% of students applying to CP will score >110 points on their application packet and interview</p>	
<p>CP 2.14 Demonstrate assertiveness and negotiation skills while respecting life experiences, cultural diversity and educational</p>	<p>HMD 520 Applied Clinical Dietetics – Schwartz</p> <p>HMD 521 Clinical Dietetics Practicum - Schwartz</p>	<p><u>Assignments:</u></p> <ul style="list-style-type: none"> • Simulated case studies <p>Assignments</p> <ul style="list-style-type: none"> • Preceptor assigned cases <p><u>Evaluations:</u></p> <ul style="list-style-type: none"> • Competency 	<p>80% of students will score 4 or 5 on the following sections of the Competency Evaluation:</p> <p>“Student is able to incorporate patient/client ideas and</p>	

3/2011

background		Evaluation	suggestions into action plans that are reasonable behavior changes that the individual can maintain at home.”	
------------	--	-------------------	--	--

2008 CP Competencies	Course Where Assessment Occurs – Instructor Responsible	<u>Possible Assessment Measures</u>	Expected Outcome	Timeline for Assessment Measures
CP 3.1.a. Assess the nutritional status of individuals, groups and populations in a variety of settings where nutrition care is or can be delivered	HMD 521 Clinical Dietetics Practicum - Schwartz	<u>Assignment:</u> <ul style="list-style-type: none"> • <u>Preceptor assigned cases</u> • <u>Real life case studies</u> <u>Evaluations:</u> <ul style="list-style-type: none"> • <u>Competency Evaluation</u> • <u>NCP Evaluation</u> <u>Project:</u> <ul style="list-style-type: none"> • <u>Clinical Program Improvement Project Evaluation</u> <u>Evaluation:</u> <ul style="list-style-type: none"> • <u>Project Evaluation</u> 	3.1a 80% of students will score 3 a mean of 4.5 on the nutrition assessment section of the Competency Evaluation at end-semester.	CP 3.1 – 3.7 measured Spring 2009 and Fall 2009
CP 3.1.b. Diagnose nutrition problems and create problem, etiology, signs and symptoms (PES) statements	HMD 520 Applied Clinical Dietetics – Schwartz HMD 521 Clinical Dietetics Practicum - Schwartz	<u>Assignment:</u> <ul style="list-style-type: none"> • <u>Simulated Case Studies</u> <u>Assignment:</u> <ul style="list-style-type: none"> • <u>Preceptor assigned cases</u> • <u>Real life case studies</u> <u>Evaluations:</u> <ul style="list-style-type: none"> • <u>521 Competency Evaluation</u> • <u>521 NCP Evaluation</u> 	3.1a-3.1d 80% of students will score > 80% on one selected real life case study.	
CP 3.1.c. Plan and implement nutrition interventions to include prioritizing the nutrition diagnosis, formulating a nutrition prescription, establishing goals and selecting and managing intervention	HMD 520 Applied Clinical Dietetics – Schwartz HMD 521 Clinical Dietetics Practicum - Schwartz	<u>Assignment:</u> <ul style="list-style-type: none"> • <u>Simulated Case Studies</u> <u>Assignment:</u> <ul style="list-style-type: none"> • <u>Preceptor assigned cases</u> • <u>Real life case studies</u> <u>Evaluations:</u> <ul style="list-style-type: none"> • <u>Competency Evaluation</u> • <u>NCP Evaluation</u> 	3.1a-3.1d 80% of students will score > 80% on one selected real life case study.	

<p>CP 3.1.d Monitor and evaluate problems, etiologies, signs and symptoms and the impact of interventions on the nutrition diagnosis.</p>	<p>HMD 520 Applied Clinical Dietetics – Schwartz</p> <p>HMD 521 Clinical Dietetics Practicum - Schwartz</p>	<p><u>Assignment:</u></p> <ul style="list-style-type: none"> • <u>Simulated Case Studies</u> <p><u>Assignment:</u></p> <ul style="list-style-type: none"> • <u>Preceptor assigned cases</u> • <u>Real life case studies</u> <p><u>Evaluations:</u></p> <ul style="list-style-type: none"> • <u>Competency Evaluation</u> • <u>NCP Evaluation</u> 	<p>3.1a-3.1d 80% of students will score > 80% on one selected real life case study.</p>	
<p>CP 3.2 Develop and demonstrate effective communications skills using oral, print, visual, electronic and mass media methods for maximizing client education, employee training and marketing</p>	<p>HMD 521 Clinical Dietetics Practicum</p> <p>HMD 517 Communication Competencies in Dietetics Practicum - Schwartz</p> <p>HMD 561 Management in Dietetics – Sauer</p> <p>HMD 561 Management in Dietetics Practicum</p>	<p><u>Assignment:</u></p> <ul style="list-style-type: none"> • Preceptor assigned cases <p><u>Evaluations:</u></p> <ul style="list-style-type: none"> • Competency Evaluation <p><u>Project:</u></p> <ul style="list-style-type: none"> • Student Clinical Project <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> • Project Evaluation <p><u>Project:</u></p> <ul style="list-style-type: none"> • Student Community Project <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> • Project Evaluation <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> • Competency Evaluation <p><u>Project:</u></p> <ul style="list-style-type: none"> • Student Management Project <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> • Project Evaluation 	<p>80% of students will score at entry level of higher</p>	
<p>CP 3.3 Demonstrate</p>	<p>HMD 426 Financial Management in</p>	<p><u>Assignment:</u></p> <ul style="list-style-type: none"> • Costing Savings 		

<p>And promote responsible use of resources including employees, money, time, water, energy, food and disposable goods</p>	<p>Dietetics – Sauer</p> <p>HMD 561 Management in Dietetics Practicum - Sauer</p>	<p>Assignment</p> <ul style="list-style-type: none"> Financial Analysis Assignment <p>Evaluation:</p> <ul style="list-style-type: none"> Competency Evaluation 	<p>80% of students will score at entry level of higher</p>	
<p>CP 3.4 Develop and deliver products, programs or services that promote consumer health, wellness and lifestyle management merging consumer desire for taste, convenience and economy with nutrition, food safety and health messages and interventions</p>	<p>HMD 521 Clinical Dietetics Practicum – Schwartz</p> <p>HMD 517 Communication Competencies in Dietetics Practicum - Schwartz</p>	<p><u>Project:</u></p> <ul style="list-style-type: none"> Student Clinical Project <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> Project Evaluation <p>Project:</p> <ul style="list-style-type: none"> Student Community Project <p>Evaluation:</p> <ul style="list-style-type: none"> Project Evaluation 	<p>80% of students will score \geq 80% on Student Community Project</p>	
<p>CP 3.5 Deliver respectful, science based answers to consumer questions concerning emerging trends</p>	<p>HMD 520 Applied Clinical Dietetics – Schwartz</p> <p>HMD 521 Clinical Dietetics Practicum – Schwartz</p> <p>HMD 517 Communication Competencies in</p>	<p><u>Assignment:</u></p> <ul style="list-style-type: none"> Simulated Case Studies <p><u>Assignments</u></p> <ul style="list-style-type: none"> Preceptor assigned cases Real life case studies <p>Evaluations:</p> <ul style="list-style-type: none"> Competency Evaluation NCP Evaluation <p><u>Project:</u></p> <ul style="list-style-type: none"> HMD 521 Clinical Program Improvement Project Evaluation <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> Project Evaluation <p><u>Project:</u></p> <ul style="list-style-type: none"> HMD 517 Student Community 	<p>80% of students will score a mean of 4.5 on Competency Evaluation sections: Communication Strategies to Facilitate and Implement Action Plans and Execute Action Plans</p>	

	Dietetics Practicum - Schwartz	Project <u>Evaluation:</u> Project Evaluation		
CP 3.6 Coordinate procurement, production, distribution and service of goods and services	HMD 521 Clinical Dietetics Practicum – Schwartz HMD 517 Communication Competencies in Dietetics – Schwartz HMD 561 Management in Dietetics Practicum - Sauer	<u>Project:</u> • Student Clinical Project <u>Evaluation:</u> • Project Evaluation <u>Project:</u> • Student Community Project <u>Evaluation:</u> • Project Evaluation <u>Evaluation:</u> • Competency Evaluation	80% of students will score at entry level of higher	
CP 3.7 Develop and evaluate recipes, formulas and menus for acceptability and affordability that accommodate the cultural diversity and health needs of various populations, groups and individuals	HMD 561 Management in Dietetics Practicum - Sauer	<u>Evaluation:</u> • Competency Evaluation	80% of students will score at entry level of higher	

2008 CP Competencies	Course Where Assessment Occurs – Instructor Responsible	Possible Assessment Measures	Expected Outcome	Timeline for Assessment Measures
CP 4.1 Use organizational processes and tools to manage human	HMD 560 Management in Dietetics - Sauer	<u>Assignment:</u> • Human Resource Management Modules	80% of students will score 80% or better on one selected Human	CP 4.1 – 4.12 will be measured Fall 2011 and

resources			Resource Module	Spring 2012
CP 4.2 Perform management functions related to safety, security and sanitation that affect employees, customers, patients, facilities and food	HMD 561 Management in Dietetics Practicum - Sauer	<u>Assignment</u> <ul style="list-style-type: none"> • HACCP Assignment 	80% of students will score 80% or better on HACCP Assignment	
CP 4.3 Apply systems theory and a process approach to make decisions and maximize outcomes	HMD 521 Clinical Dietetics Practicum HMD 517 Communication Competencies in Dietetics – Schwartz HMD 560 Management in Dietetics - Sauer	<u>Assignment:</u> <ul style="list-style-type: none"> • Patient meal service assignment <u>Project:</u> <ul style="list-style-type: none"> • Student Clinical Project <u>Evaluation:</u> <ul style="list-style-type: none"> • Project Evaluation <u>Project:</u> <ul style="list-style-type: none"> • Student Community Project <u>Evaluation:</u> <ul style="list-style-type: none"> • Project Evaluation <u>Assignment:</u> <ul style="list-style-type: none"> • Systems Application in Crisis Management Assignment • Systems Model in Interview Questions Assignment 	80% of students will score 80% or better one selected systems assignment.	
CP 4.4 Participate in Public policy activities, including both legislative and regulatory initiatives	HMD 521 Clinical Dietetics Practicum – Schwartz HMD 561 Management in Dietetics Practicum -	KDA Legislative Workshop <u>Assignment:</u> <ul style="list-style-type: none"> • Regulatory Agency Assignment <u>Assignment:</u> <ul style="list-style-type: none"> • Joint Commission 	80% of students will score 80% or	

	Sauer	Assignment	better on Joint Commission Assignment	
CP 4.5 Conduct clinical and customer service quality management activities	HMD 521 Clinical Dietetics Practicum – Schwartz HMD 560 Management in Dietetics - Sauer HMD 561 Management in Dietetics Practicum - Sauer	<u>Assignment:</u> <ul style="list-style-type: none"> Quality Improvement Assignment <u>Evaluations:</u> <ul style="list-style-type: none"> Competency Evaluation NCP Evaluation <u>Project:</u> <ul style="list-style-type: none"> Student Clinical Project <u>Evaluation:</u> <ul style="list-style-type: none"> Project Evaluation <u>Assignment:</u> <ul style="list-style-type: none"> Systems and Productivity in Health Care and Bench-marking Assignment <u>Project:</u> <ul style="list-style-type: none"> Student Management Project <u>Evaluation:</u> <ul style="list-style-type: none"> Project Evaluation 	80% of students will score 80% or better on Systems Productivity Assignment	
CP 4.6 Use current informatics technology to develop, store, retrieve and disseminate information and data	HMD 560 Management in Dietetics - Sauer	<u>Assignment:</u> <ul style="list-style-type: none"> Technology Comparison Assignment 	80% of students will score 80% on Technology Comparison Assignment	
CP 4.7 Prepare and Analyze quality, financial or productivity data and develop a plan for intervention	HMD 426 Financial Management in Dietetics – Sauer HMD 560 Management in Dietetics - Sauer	<u>Assignment:</u> <ul style="list-style-type: none"> Business Plan <u>Assignment:</u> <ul style="list-style-type: none"> Financial Analysis Assignment 	80% of students will score 80% or better on the Financial Analysis Assignment	
CP 4.8 Conduct feasibility studies for products,	HMD 521 Clinical Dietetics Practicum – Schwartz	<u>Project:</u> <ul style="list-style-type: none"> Student Clinical Project 	80% of students will score 85% or better on	

<p>programs or services with consideration of costs and benefits</p>	<p>HMD 517 Communication Competencies in Dietetics – Schwartz</p> <p>HMD 561 Management in Dietetics Practicum - Sauer</p>	<p>Evaluation:</p> <ul style="list-style-type: none"> • Project Evaluation <p><u>Project:</u></p> <ul style="list-style-type: none"> • Student Community Project <p><u>Evaluation:</u> Project Evaluation</p> <p><u>Project:</u></p> <ul style="list-style-type: none"> • Student Management Project <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> • Project Evaluation 	<p>Student Clinical Project</p>	
<p>CP 4.9 Obtain and analyze financial data to assess budget controls and maximize fiscal outcomes</p>	<p>HMD 426 Financial Management in Dietetics – Sauer</p> <p>HMD 560 Management in Dietetics - Sauer</p>	<p><u>Assignment:</u></p> <ul style="list-style-type: none"> • Business Plan and Health Care Case Study <p>Assignment:</p> <ul style="list-style-type: none"> • Financial Analysis Assignment 	<p>80% of students will score 80% or better on the Financial Analysis Assignment</p>	
<p>CP 4.10 Develop a business plan for a product, program or service including development of a budget, staffing needs, facility requirements, equipment and supplies</p>	<p>HMD 426 Financial Management in Dietetics – Sauer</p> <p>HMD 561 Management in Dietetics Practicum - Sauer</p>	<p><u>Assignment:</u></p> <ul style="list-style-type: none"> • Business Plan <p><u>Project:</u></p> <ul style="list-style-type: none"> • Student Management Project <p><u>Evaluation:</u> Project Evaluation</p>	<p>80% of students will score 80% or better on the Business Plan</p>	
<p>CP 4.11 Complete documentation that follows professional guidelines, guidelines required by health care systems and guidelines required by</p>	<p>HMD 521 Clinical Dietetics Practicum – Schwartz</p>	<p><u>Assignment:</u></p> <ul style="list-style-type: none"> • Preceptor assigned cases <p>Evaluations:</p> <ul style="list-style-type: none"> • Competency Evaluation • NCP Evaluation 	<p>80% of students will score 4 or 5 on the following sections of the Competency Evaluation: "Student able to utilize facility protocol to</p>	

the practice setting	HMD 520 Applied Clinical Dietetics - Schwartz	Assignment: <ul style="list-style-type: none"> • Simulated Case Studies 	document in the medical record.”	
CP 4.12 Participate in coding and billing of dietetics/nutrition services to obtain reimbursement for services from public or private insurers	HMD 521 Clinical Dietetics Practicum – Schwartz	Evaluations: <ul style="list-style-type: none"> • Competency Evaluation 	80% of students will score 4 or 5 on the following sections of the Competency Evaluation: “Student able to utilize facility protocol to document in the medical record.”	

Student Learning Assessment Plan for the Strategic Leadership Concentration

CP Concentration Strategic Leadership Competencies	Course Where Assessment Occurs – Instructor Responsible	Possible Assessment Measures	Expected Outcome	Timeline for Assessment Measures
CP 5.1 Identify the target audience(s) for education, counseling, process improvement or product development in a variety of settings.	HMD 521 Clinical Dietetics Practicum – Schwartz HMD 517 Communication Competencies in Dietetics - Schwartz	<u>Project:</u> <ul style="list-style-type: none"> • Student Clinical Project <u>Evaluation:</u> <ul style="list-style-type: none"> • Project Evaluation <u>Project:</u> <ul style="list-style-type: none"> • Student Community Project <u>Evaluation:</u> <ul style="list-style-type: none"> • Project Evaluation 	80% of students will score a mean of 4.0 or better on the Defining the Stakeholder section of the Student Community Project evaluation.	CP 5.1 – 5.12 will be measured Fall 2013 and Spring 2014
CP 5.2 Develop communication tools and processes to accurately identify and articulate stakeholder needs, wants and expectations from the organization/program.	HMD 521 Clinical Dietetics Practicum – Schwartz HMD 517 Communication Competencies in Dietetics – Schwartz	<u>Project:</u> <ul style="list-style-type: none"> • Student Clinical Project <u>Evaluation:</u> <ul style="list-style-type: none"> • Project Evaluation <u>Project:</u> <ul style="list-style-type: none"> • Student Community Project <u>Evaluation:</u> <ul style="list-style-type: none"> • Project Evaluation 		

	HMD 561 Management in Dietetics Practicum - Sauer	<u>Project:</u> <ul style="list-style-type: none"> • Student Management Project <u>Evaluation:</u> <ul style="list-style-type: none"> • Project Evaluation 	80% of students will be rated by preceptor evaluation as entry level or higher.	
CP 5.3 Analyze information about and from individuals and groups to determine primary areas of necessary intervention.	HMD 521 Clinical Dietetics Practicum – Schwartz HMD 517 Communication Competencies in Dietetics – Schwartz	<u>Project:</u> <ul style="list-style-type: none"> • Student Clinical Project Evaluation: <ul style="list-style-type: none"> • Project Evaluation <u>Project:</u> <ul style="list-style-type: none"> • Student Community Project <u>Evaluation:</u> <ul style="list-style-type: none"> • Project Evaluation 	80% of students will score a mean of 4.0 or better on the Assessing Stakeholder Needs and Wants section of the Student Community Project evaluation.	
CP 5.4 Assist individuals in writing their own goals and objectives for lifestyle change that coordinate with PES statements.	HMD 521 Clinical Dietetics Practicum – Schwartz HMD 517 Communication Competencies in Dietetics – Schwartz HMD 561 Management in Dietetics Practicum - Sauer	<u>Assignment:</u> <ul style="list-style-type: none"> • Real Life Case Studies <u>Project:</u> <ul style="list-style-type: none"> • Student Community Project <u>Evaluation:</u> <ul style="list-style-type: none"> • Project Evaluation <u>Project:</u> <ul style="list-style-type: none"> • Student Management Project <u>Evaluation:</u> <ul style="list-style-type: none"> • Project Evaluation 	80% of students will be able to write client-centered goals and objectives.	
CP 5.5 Write organization and program goals with measurable process or product improvement objectives.	HMD 521 Clinical Dietetics Practicum – Schwartz	<u>Project:</u> <ul style="list-style-type: none"> • Student Clinical Project Worksheet Evaluation:	80% of students will be able to write a goal with expected outcome and	

	HMD 517 Communication Competencies in Dietetics - Schwartz	<ul style="list-style-type: none"> Project Evaluation <u>Project:</u> <ul style="list-style-type: none"> Student Community Project <u>Evaluation:</u> <ul style="list-style-type: none"> Project Evaluation 	measurable objective for their project.	
CP 5.6 Explain nutrition interventions and education to individuals and groups that is applicable, concise, understood and relevant to goal and objectives.	HMD 521 Clinical Dietetics Practicum – Schwartz HMD 517 Communication Competencies in Dietetics - Schwartz	<u>Project:</u> <ul style="list-style-type: none"> Student Clinical Project <u>Evaluation:</u> <ul style="list-style-type: none"> Project Evaluation <u>Project:</u> <ul style="list-style-type: none"> Student Community Project <u>Evaluation:</u> <ul style="list-style-type: none"> Project Evaluation 	80% of students will score a mean of 4.0 or better on the Craft Strategy to Achieve Objectives section of the Student Clinical Project evaluation	
CP 5.7 Design action plans for process and operations improvement.	HMD 521 Clinical Dietetics Practicum – Schwartz HMD 517 Communication Competencies in Dietetics – Schwartz HMD 561 Management in Dietetics Practicum - Sauer	<u>Project:</u> <ul style="list-style-type: none"> Student Clinical Project <u>Evaluation:</u> <ul style="list-style-type: none"> Project Evaluation <u>Project:</u> <ul style="list-style-type: none"> Student Community Project <u>Evaluation:</u> <ul style="list-style-type: none"> Project Evaluation <u>Project:</u> <ul style="list-style-type: none"> Student Management Project <u>Evaluation:</u> <ul style="list-style-type: none"> Project Evaluation 	80% of students will be rated by preceptor evaluation as entry level or higher.	
CP 5.8 Utilize effective communication to implement action plans at the individual and group level.	HMD 521 Clinical Dietetics Practicum – Schwartz HMD 517	<u>Project:</u> <ul style="list-style-type: none"> Student Clinical Project <u>Evaluation:</u> <ul style="list-style-type: none"> Project Evaluation <u>Project:</u>	80% of students	

	<p>Communication Competencies in Dietetics – Schwartz</p> <p>HMD 561 Management in Dietetics Practicum - Sauer</p>	<ul style="list-style-type: none"> • Student Community Project <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> • Project Evaluation <p><u>Project:</u></p> <ul style="list-style-type: none"> • Student Management Project <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> • Project Evaluation 	<p>will score a mean of 4.0 or better on the Appropriate Communications Strategies section of the Student Community Project evaluation.</p>	
CP 5.9 Assist individuals in implementing their own action plans at the individual and group level.	<p>HMD 521 Clinical Dietetics Practicum – Schwartz</p> <p>HMD 517 Communication Competencies in Dietetics - Schwartz</p>	<p><u>Assignment:</u></p> <ul style="list-style-type: none"> • Real life case study <p><u>Project:</u></p> <ul style="list-style-type: none"> • Student Community Project <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> • Project Evaluation 	<p>80% of students will write practical and sustainable action plans for clients.</p>	
CP 5.10 Collaborate with personnel and departments within an organization to provide new or improved products/services for stakeholders.	<p>HMD 521 Clinical Dietetics Practicum – Schwartz</p> <p>HMD 517 Communication Competencies in Dietetics Practicum</p>	<p><u>Project:</u></p> <ul style="list-style-type: none"> • Student Clinical Project. <p><u>Project:</u></p> <ul style="list-style-type: none"> • Student Community Project 	<p>80% of students will score a mean of 4.0 or better on the Communicate to Implement Strategies section of the Student Clinical Project evaluation</p>	
CP 5.11 Utilize tools to evaluate outcomes from programs and services compared with goals and objectives	<p>HMD 521 Clinical Dietetics Practicum</p> <p>HMD 517 Communication Competencies in Dietetics Practicum</p>	<p><u>Project:</u></p> <ul style="list-style-type: none"> • Student Clinical Project <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> • Project Evaluation <p><u>Project:</u></p> <ul style="list-style-type: none"> • Student Community Project Worksheet <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> • Project Evaluation 	<p>80% of students will develop tools to measure SMART objective outcome at minimum evaluation score</p>	

		<u>Project:</u> <ul style="list-style-type: none"> • Student Management Project <u>Evaluation:</u> <ul style="list-style-type: none"> • Project Evaluation 	of 18.	
CP 5.12 Develop tools to measure stakeholder satisfaction with products and services provided.	HMD 560 Management in Dietetics	<u>Assignment:</u> <ul style="list-style-type: none"> • Quality and customer satisfaction module assignment <u>Assignment:</u> <ul style="list-style-type: none"> • Real Life Case Studies • Preceptor Assigned Cases <u>Evaluation:</u> <ul style="list-style-type: none"> • Competency Evaluation • NCP Evaluation 	80% of students will score 80% or higher.	