

STUDENT LEARNING OUTCOMES

APPAREL AND TEXTILES – B.S.

The International Textile and Apparel Association recommends a set of core competencies for voluntary use by member institutions for curriculum planning and review. The competencies were recently reviewed for relevancy to support the missions of undergraduate textile and apparel programs (ITAA, 2008, www.itaaonline.org). Using the ITAA meta-goals as a foundation, faculty within the Apparel and Textiles undergraduate program at Kansas State University believe that students should demonstrate competency related to:

- I. Content and Process Knowledge¹, including:
 - IA. Industry Processes (Knowledge)
 - IB. Appearance and Human Behavior (Knowledge, Diversity)
 - IC. Aesthetics and the Design Process (Knowledge)
 - ID. Global Interdependence (Knowledge, Diversity, Critical Thinking)
 - II. Professional Attitudes and Skills, including:
 - IIA. Ethics, Social Responsibility, and Sustainability (Academic and Professional Integrity, Critical Thinking): Identify and evaluate issues of social and environmental responsibility, professional behavior, and ethics related to the impact of individual, organization, and corporate decision making.
 - IIB. Critical and Creative Thinking (Critical Thinking): Demonstrate critical and creative thinking skills, including the ability to critically evaluate and compare diverse perspectives.
 - IIC. Professional Development, Diversity, and Ownership of Learning (Diversity, Academic and Professional Integrity): Function as a team member and leader within the classroom environment, demonstrate the ability to critique oneself and others constructively, apply career planning concepts and job search strategies to the diverse industry opportunities.
 - IID. Communication of Ideas in Written, Oral, and Visual Forms using appropriate technology (Communication).
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