

STUDENT LEARNING OUTCOMES MARRIAGE AND FAMILY THERAPY – M.S.

Current SLO's for the masters program in marriage and family therapy are derived from the Core Competencies developed by the American Association for Marriage and Family Therapy (AAMFT). We have developed and measure 12 primary educational objectives. As you can see, we also have 57 SLO's which are subdivided into 12 educational objectives.

The Master's Program Student Learning Outcomes are derived from the Core Competencies developed by the American Association of Marriage and Family Therapy (AAMFT).

Domain 1: Therapeutic Relationship Competencies

- 1.1 Conveys respect (warmth, acceptance, understanding)
- 1.2 Affirms worth, uniqueness, strengths, and potential in client
- 1.3 Effective in the use-of-self in establishing and sustaining the therapeutic relationship
- 1.4 Maintains clients' engagement in therapy

Domain 2: Contextual Factors

- 2.1 Identifies the issues of diversity which impact the therapeutic environment and process
- 2.2 Recognizes the impact of own gender, culture, ethnicity, religion, age, and beliefs on the therapeutic process
- 2.3 Provides an unbiased therapeutic environment when client's values or beliefs are different from own
- 2.4 Applies treatment strategies consistent with client's values and beliefs

Domain 3: Clinical Assessment, Diagnosis, and Treatment Planning

- 3.1 Identifies presenting problems
- 3.2 Observes systems interactional patterns of behaviors
- 3.3 Routinely assesses relevant clinical issues, client strengths, and coping skills, and possible substance abuse
- 3.4 Evaluates client's coping skills to determine timing of interventions
- 3.5 Distinguishes between content and process
- 3.6 Assesses self as part of the system

Domain 4: Conceptual Competencies

- 4.1 Demonstrates awareness of principles of systems theory and an understanding of a variety of theoretical models
- 4.2 Conceptualizes the system as the unit of treatment
- 4.3 Bases hypotheses and goals upon theory
- 4.4 Gathers adjunctive resource information and uses DSM criteria to determine diagnoses
- 4.5 Treatment plan designed appropriately

Domain 5: Structuring Competencies

- 5.1 Restructures client interaction verbally and/or physically
- 5.2 Establishes and reviews therapy goals with clients
- 5.3 Modifies the treatment process by monitoring therapeutic progress
- 5.4 Concludes treatment in a planned manner

Domain 6: Intervention Competencies

- 6.1 Links interventions and theory coherently
- 6.2 Utilizes theoretically appropriate and client-specific clinical interventions
- 6.3 Follows up on interventions
- 6.4 Utilizes a wide range of interventions

Domain 7: Case/Crisis Management

- 7.1 Routinely observes and assesses for indications of abuse, danger to self or others
- 7.2 Develops/implements a plan (with assistance of supervisor) to reduce potential of danger
- 7.3 Manages reporting requirements appropriately
- 7.4 Recognizes the need for referral for adjunctive services and identifies appropriate referrals

Domain 8: Legal Related Matters

- 8.1 Demonstrates knowledge of legal issues relevant to therapy setting
- 8.2 Adheres to legal statutes
- 8.3 Recognizes and appropriately manages mandated reporting requirements
- 8.4 Obtains client's (or legal guardian's) authorization for release to disclose or obtain confidential information
- 8.5 Maintains security of client therapy records

Domain 9: Ethical Related Issues

- 9.1 Demonstrate knowledge if ethical issues arising in the therapy context
- 9.2 Informs clients the parameters of confidentiality and conditions of mandated reporting
- 9.3 Maintains appropriate therapeutic boundaries
- 9.4 Identifies personal reactions/counter-transference issues that could interfere with the therapeutic process
- 9.5 Identify personal limitations supervision/consultation

Domain 10: Professional

- 10.1 Punctuality, responsibility, present professional image
- 10.2 Complies with work setting policies and procedures
- 10.3 Completes all paperwork requirements adequately
- 10.4 Establish collegial working relationship with professional colleagues

Domain 11: Use of Supervision

- 11.1 Well prepared and active in seeking or maximizing supervision process
- 11.2 Openly shares concerns and ideas with supervisor
- 11.3 Aware of own professional development process
- 11.4 Demonstrates openness and incorporate feedback about therapy from supervision
- 11.5 Seek supervisory feedbacks to make improvements

Domain 12: Research

- 1.1 Familiar with evidence-based treatment research
- 1.2 Understand social science research methodologies
- 1.3 Understand legal, ethical, and contextual issues involved in the conduct of research
- 1.4 Read current MFT and other professional literature
- 1.5 Use current MFT and other research to inform clinical practice
- 1.6 Critique professional research and assess the quality of research studies and program evaluations in the literature
- 1.7 Determine the effectiveness of clinical practice and techniques