

ASSESSMENT ALIGNMENT MATRIX MARRIAGE AND FAMILY THERAPY – M.S.

Current SLO's for the masters program in marriage and family therapy are derived from the Core Competencies developed by the American Association for Marriage and Family Therapy (AAMFT). We have developed and measure 12 primary educational objectives. As you can see, we also have 57 SLO's which are subdivided into 12 educational objectives.

The Master's Program Student Learning Outcomes are derived from the Core Competencies developed by the American Association of Marriage and Family Therapy (AAMFT).

Domain 1: Therapeutic Relationship Competencies

	FSHS 853 Culture	FSHS 864 Cl. Theory	FSHS 823 Integration	FSHS 867 Pre-Prac 1	FSHS 868 Pre-Prac 2	FSHS 866 Sex Ther.	FSHS 870 MFT: 1	FSHS 877 Assessment	FSHS 879 Psychopat	FSHS 872 MFT: 2	FSHS 886 MFT: 3	FSHS 869 DV & Addict	FSHS 805 Sol. Foc. Thr	FSHS 865 Human Sexu	FSHS 852 Family Theor	FSHS 820 Human Dev.	FSHS 878 Prof. Stud.	FSHS 888 Research	FSHS 885 MS Pract.	Comprehens ive Exam
1.1 Conveys respect (warmth, acceptance, and understanding)			M	T	T								T M							T M
1.2 Affirms worth, uniqueness, strengths, and potential in client			M	T	T								T M							T M
1.3 Effective use-of-self in establishing and sustaining the therapeutic relationship			M	T	T								T							T M
1.4 Maintains clients' engagement in therapy				T	T								T							T M

“T” Denotes Learning Objective is taught in the course

“M” Denotes Learning Objective is measured in the course

Domain 2: Contextual Issues

	FSHS 853 Culture	FSHS 864 Cl. Theory	FSHS 823 Integration	FSHS 867 Pre-Prac 1	FSHS 868 Pre-Prac 2	FSHS 866 Sex Ther.	FSHS 870 MFT: 1	FSHS 877 Assessment	FSHS 879 Psychopat	FSHS 872 MFT: 2	FSHS 886 MFT: 3	FSHS 869 DV & Addict	FSHS 805 Sol. Foc. Thr	FSHS 865 Human Sexu	FSHS 852 Family Theor	FSHS 820 Human Dev.	FSHS 878 Prof. Stud.	FSHS 888 Research	FSHS 885 MS Pract.	Comprehens ive Exam
2.1 Identifies the issues of diversity which impact the therapeutic environment and process	T M						T M	T	T M	T M	T								T M	M
2.2 Recognizes the impact of own gender, culture, ethnicity, religion, age, and beliefs on the therapeutic process	T M		T M			T				T M									T M	
2.3 Provides an unbiased therapeutic environment when client's values or beliefs are different from own	T					T					T						T M		T M	
2.4 Applies treatment strategies consistent with client's values and beliefs	T										T		T M				T		T M	

Domain 4: Conceptual Competencies

	FSHS 853 Culture	FSHS 864 Cl. Theory	FSHS 823 Integration	FSHS 867 Pre-Prac 1	FSHS 868 Pre-Prac 2	FSHS 866 Sex Ther.	FSHS 870 MFT: 1	FSHS 877 Assessment	FSHS 879 Psychopat	FSHS 872 MFT: 2	FSHS 886 MFT: 3	FSHS 869 DV & Addict	FSHS 805 Sol. Foc. Thr	FSHS 865 Human Sexu	FSHS 852 Family Theor	FSHS 820 Human Dev.	FSHS 878 Prof. Stud.	FSHS 888 Research	FSHS 885 MS Pract.	Comprehens ive Exam
4.1 Demonstrates awareness of principles of systems theory and an understanding of a variety of theoretical models		T	T M	T M	T M		T M			T M	T								T M	M
4.2 Conceptualizes the system as the unit of treatment	T	T	T M		T M	T	T M			T M	T								T M	
4.3 Bases hypotheses and goals upon theory		T	T M				T M			T M									T M	M
4.4 Gathers adjunctive resource information and uses DSM criteria to determine diagnoses								T	T M			T							T M	M
4.5 Treatment plan designed appropriately					T									T M					T M	

Domain 6: Intervention Competencies

	FSHS 853 Culture	FSHS 864 Cl. Theory	FSHS 823 Integration	FSHS 867 Pre-Prac 1	FSHS 868 Pre-Prac 2	FSHS 866 Sex Ther.	FSHS 870 MFT: 1	FSHS 877 Assessment	FSHS 879 Psychopat	FSHS 872 MFT: 2	FSHS 886 MFT: 3	FSHS 869 DV & Addict	FSHS 805 Sol. Foc. Thr	FSHS 865 Human Sexu	FSHS 852 Family Theor	FSHS 820 Human Dev.	FSHS 878 Prof. Stud.	FSHS 888 Research	FSHS 885 MS Pract.	Comprehens ive Exam
6.1 Links interventions and theory coherently		T	T M		T	T	T M			T M	T		T						T M	M
6.2 Utilize theoretically appropriate and client-specific clinical interventions			M		T	T	T M			T M	T	T	T M						T M	
6.3 Follows up on interventions			M		T								T						T M	
6.4 Utilizes a wide range of interventions		T	N		T	T			T	T M	T		T						T M	

Domain 7: Case/Crisis Management

	FSHS 853 Culture	FSHS 864 Cl. Theory	FSHS 823 Integration	FSHS 867 Pre-Prac 1	FSHS 868 Pre-Prac 2	FSHS 866 Sex Ther.	FSHS 870 MFT: 1	FSHS 877 Assessment	FSHS 879 Psychopat	FSHS 872 MFT: 2	FSHS 886 MFT: 3	FSHS 869 DV & Addict	FSHS 805 Sol. Foc. Thr	FSHS 865 Human Sexu	FSHS 852 Family Theor	FSHS 820 Human Dev.	FSHS 878 Prof. Stud.	FSHS 888 Research	FSHS 885 MS Pract.	Comprehens ive Exam	
7.1 Routinely observes and assesses for indications of abuse, danger to self or others								T				T					T		T	M	M
7.2 Develops/ implements a plan (with assistance of supervisor) to reduce the potential for danger								T				T					T		T	M	
7.3 Manages reporting requirements appropriately																	T		T	M	
7.4 Recognizes the need for referral for adjunctive services and identifies appropriate referrals									T			T							T	M	

Doman 8: Legal Related Matters

	FSHS 853 Culture	FSHS 864 Cl. Theory	FSHS 823 Integration	FSHS 867 Pre-Prac 1	FSHS 868 Pre-Prac 2	FSHS 866 Sex Ther.	FSHS 870 MFT: 1	FSHS 877 Assessment	FSHS 879 Psychopat	FSHS 872 MFT: 2	FSHS 886 MFT: 3	FSHS 869 DV & Addict	FSHS 805 Sol. Foc. Thr	FSHS 865 Human Sexu	FSHS 852 Family Theor	FSHS 820 Human Dev.	FSHS 878 Prof. Stud.	FSHS 888 Research	FSHS 885 MS Pract.	Comprehens ive Exam
8.1 Demonstrates knowledge of legal issues relevant to therapy setting												T					T M		T M	M
8.2 Adheres to legal statutes																	T			T M
8.3 Recognizes and appropriately manages mandated reporting requirements																	T M			T M
8.4 Obtains client's (or legal guardian's) authorization for release to disclose or obtain confidential information					T												T			T M
8.5 Maintains security of client therapy records					T												T			T M

Doman 9: Ethical Related Issues

	FSHS 853 Culture	FSHS 864 Cl. Theory	FSHS 823 Integration	FSHS 867 Pre-Prac 1	FSHS 868 Pre-Prac 2	FSHS 866 Sex Ther.	FSHS 870 MFT: 1	FSHS 877 Assessment	FSHS 879 Psychopat	FSHS 872 MFT: 2	FSHS 886 MFT: 3	FSHS 869 DV & Addict	FSHS 805 Sol. Foc. Thr	FSHS 865 Human Sexu	FSHS 852 Family Theor	FSHS 820 Human Dev.	FSHS 878 Prof. Stud.	FSHS 888 Research	FSHS 885 MS Pract.	Comprehens ive Exam
9.1 Demonstrates knowledge of ethical issues arising in the therapy context				T	T												T M		T M	M
9.2 Informs clients of parameters of confidentiality and conditions of mandated reporting					T												T M		T M	
9.3 Maintains appropriate therapeutic boundaries					T												T M		T M	
9.4 Identifies personal reactions/counter-transference issues that could interfere with the therapeutic process				T M								T M					T		T M	
9.5 Identify personal limitations supervision/consultation												T					T M		T M	

Domain 12: Research

	FSHS 853 Culture	FSHS 864 Cl. Theory	FSHS 823 Integration	FSHS 867 Pre-Prac 1	FSHS 868 Pre-Prac 2	FSHS 866 Sex Ther.	FSHS 870 MFT: 1	FSHS 877 Assessment	FSHS 879 Psychopat	FSHS 872 MFT: 2	FSHS 886 MFT: 3	FSHS 869 DV & Addict	FSHS 805 Sol. Foc. Thr	FSHS 865 Human Sexu	FSHS 852 Family Theor	FSHS 820 Human Dev.	FSHS 878 Prof. Stud.	FSHS 888 Research	FSHS 885 MS Pract.	Comprehens ive Exam	
12.1 Familiar with evidence-based treatment research.									T M												M
12.2 Understand social science research methodologies.																		T M			
12.3 Understand legal, ethical, and contextual issues involved in the conduct of research.																	T	T M			
12.4 Read current MFT and other professional literature.	T M		M						T M	T M	T							T M	M		M
12.5 Use current MFT and other research to inform clinical practice.			T M		T M				T M									T M	T M		
12.6 Critique prof research/assess quality of research studies and program evaluation in literature.				T M	T M													T M			
12.7 Determine effectiveness of clinical practice and techniqu.								T M												T M	