ASSESSMENT ALIGNMENT MATRIX MARRIAGE AND FAMILY THERAPY - Ph.D.

The current Doctoral Program Student Learning Outcomes in Marriage and Family Therapy are derived from the Core Competencies developed by the American Association of Marriage and Family Therapy (AAMFT). We have developed and measure 5 primary Student Learning outcomes. As you can see, we also have 25 learning objectives which are subdivided into 5 educational objectives.

1. Marital and Family Therapy

	FSHS 906 Stat Meth I	FSHS 892 Pract. HD Res	FSHS 902 Qualitative	FSHS 906 Stat Meth II	FSHS 910 SEM	FSHS 950 Ad. Fam. Theor	FSHS 970 Specialization	FSHS 983 MFT Research	FSHS 984 Supervision	FSHS 985 Practicum	FSHS 986 Prac. In Sup	FSHS 990 Diss. Prop	FSHS 999 Dissertation	Portfolio
1. Identify a personal "core theory" to guide clinical intervention							T M			T S	S			
2. Explore other theories and discover creative ways of accommodating those theories with the "core theory"										T S	S			
3. Facilitate the co- evolving therapist-client relationship										T S	S			
4. Evaluate and identify problems in therapist-client relationships										T S	S			
5. Demonstrate sensitivity to contextual variables such as culture, gender, ethnicity, and economics							T M		T M	T S	S			
6. Identify and develop an area of clinical expertise							T M			T S	S			

[&]quot;T" Denotes Learning Outcome is taught in the course

[&]quot;M" Denotes Learning Outcome is measured in the course

[&]quot;S" Denotes summative evaluation of Learning Outcome

2. Clinical Supervision

	FSHS 906 Stat Meth I	FSHS 892 Pract. HD Res	FSHS 902 Qualitative	FSHS 906 Stat Meth II	FSHS 910 SEM	FSHS 950 Ad. Fam. Theor	FSHS 970 Specialization	FSHS 983 MFT Research	FSHS 984 Supervision	FSHS 985 Practicum	FSHS 986 Prac. In Sup	FSHS 990 Diss. Prop	FSHS 999 Dissertation	Portfolio
Demonstrate what they think about treatment and supervision relational terms									T M		M S			
2. Demonstrate awareness of patterns and sequences of replication at various system levels									T M		M S			
3. Demonstrate a clear theoretical orientation by articulating his/her philosophies of therapy and supervision as well as the clear connection between them									T M		M s			
4. Demonstrate theoretical consistency, whether from one prominent model or from an integrative perspective with a logical integration of models									T M		M S			
5. Present a rationale for the choice of supervisory methods and how the methods facilitate achievement of supervision goals									T M		M S			
6. Demonstrate sensitivity to contextual variables such as culture, gender, biology, ethnicity, family of origin and economics									T M		M S			
7. Demonstrate knowledge of ethical and legal issues of supervision									T M		M S			

[&]quot;T" Denotes Learning Outcome is taught in the course "M" Denotes Learning Outcome is measured in the course "S" Denotes summative evaluation of Learning Outcome

3. Teaching

	FSHS 906 Stat Meth I	FSHS 892 Pract. HD Res	FSHS 902 Qualitative	FSHS 906 Stat Meth II	FSHS 910 SEM	FSHS 950 Ad. Fam. Theor	FSHS 970 Specialization	FSHS 983 MFT Research	FSHS 984 Supervision	FSHS 985 Practicum	FSHS 986 Prac. In Sup	FSHS 990 Diss. Prop	FSHS 999 Dissertation	Portfolio
Demonstrate overall effectiveness as a teacher					T M		М							S
2. Demonstrate that they are well prepared for class					T M		М							S
3. Demonstrate competence in subject matter taught					T M		М							S
4. Demonstrate that course content, including assigned readings are current and represent the most up to date information on the subject					T M		М							S

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4. Research

	FSHS 906 Stat Meth I	FSHS 892 Pract. HD Res	FSHS 902 Qualitative	FSHS 906 Stat Meth II	FSHS 910 SEM	FSHS 950 Ad. Fam. Theor	FSHS 970 Specialization	FSHS 983 MFT Research	FSHS 984 Supervision	FSHS 985 Practicum	FSHS 986 Prac. In Sup	FSHS 990 Diss. Prop	FSHS 999 Dissertation	Portfolio
Demonstrate progress toward developing a personal research agenda		T M			T M								T S	
2. Demonstrate ability to design sound MFT research		T M			T M			T M					T S	
3. Conduct research in an ethical manner		T M			T M			М					T S	
4. Create conceptual models to summarize and/or inform research		Т			T M								T S	
5. Create new knowledge for the field by completing a dissertation on a MFT topic													T S	

5. Research Productivity

Students will publish							
in professional							c
journals and present							3
research at							
conferences.							

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6. Service and Professionalism

	FSHS 906 Stat Meth I	FSHS 892 Pract. HD Res	FSHS 902 Qualitative	FSHS 906 Stat Meth II	FSHS 910 SEM	FSHS 950 Ad. Fam. Theor	FSHS 970 Specialization	FSHS 983 MFT Research	FSHS 984 Supervision	FSHS 985 Practicum	FSHS 986 Prac. In Sup	FSHS 990 Diss. Prop	FSHS 999 Dissertation	Portfolio
Demonstrate involvement with a professional organization														S
2. Demonstrate competence as a professional Marriage and Family Therapist														S
3. Demonstrate commitment to leadership and professional activities														S

[&]quot;T" Denotes Learning Outcome is taught in the course "M" Denotes Learning Outcome is measured in the course "S" Denotes summative evaluation of Learning Outcome