

STUDENT LEARNING OUTCOMES SECONDARY MAJOR IN GERONTOLOGY

OVERVIEW

The secondary major in gerontology, which may include an emphasis in long-term care administration, provides students at Kansas State University the opportunity to integrate knowledge received in their major professional disciplines with a program of academic study and field experience in gerontology. The program objectives are consistent with the Core Principles and Outcomes of Gerontology, Geriatrics, and Aging Studies Instruction as developed by the Association for Gerontology in Higher Education.

A graduate with a secondary major in Gerontology should have these basic competencies:

KNOWLEDGE

1. Gerontology Secondary Majors will be expected to understand and apply current theory and research in the interdisciplinary field of gerontology and its role in society.
2. Gerontology Secondary Majors will be expected to have knowledge of relationships among older adults, their families and society.
3. Gerontology Secondary Majors will be exposed to ethical and social policy issues important in the field of aging.

SKILLS

1. Gerontology Secondary Majors will be expected to demonstrate effective written, oral, and interpersonal communication skills.
2. Gerontology Secondary Majors will be expected to demonstrate critical thinking and problem solving through course work and experiential learning activities.

ATTITUDE

1. Gerontology Secondary Majors will be expected to study and reflect on the implications of the diverse experience of older adults in American and global societies.
2. Gerontology Secondary Majors will be expected to understand and reflect on aspects of ageism in American society and socially conscious behavior regarding the older population.